



Windermere Primary School

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Windermere Avenue
St Albans
AL1 5QP

Dear Parents and Carers,

We hope you have had a lovely holiday and wish you a Happy New Year. This Spring Term, learning will include:

Communication, Language and Literacy:

To develop communication, language and literacy we will be using the following texts;

Topsy and Tim go to the Doctor

Topsy and Tim go to the Dentist

Fred the firefighter

Mog and the vet

Superworm

Supertato

The main focus for writing will be writing short captions and sentences. For phonics, children will be starting Phase 3, with a focus on reading tricky words and blending.

Mathematics

Orders two or three items by length or height

Counts up to three or four objects by saying one number name for each item.

Counts actions or objects which cannot be moved.

Counts objects to 10, and beginning to count beyond 10.

Counts out up to six objects from a larger group.

Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Counts an irregular arrangement of up to ten objects.

Physical Development

Each day the children will be participating in Busy Finger activities to develop their fine motor skills.

In PE children will develop their basic gymnastic skills through the topic of 'animals and their habitats'. Children explore creating shapes, balances, and jumps and begin to develop rocking and rolling. They will learn to show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They will copy, create, remember and repeat short sequences.

Personal, Social and Emotional Development

In PSHE we will be looking at the following themes:

- What am I good at?
- I'm Special, I'm Me!



- Families
- Homes
- Making friends
- Standing up for yourself

Expressive Arts and Design

Our well-resourced creative area allows the children to use their imagination in art and design. This term, children will explore and use basic artistic techniques. These will be taught through a sequence of sessions throughout the year. We will be experimenting with primary colours and how these can be mixed and changed. The children will also use their imagination in dance, role-play and story-telling. In music they will explore and engage with music making and singing familiar songs.

Reminders

PE- Thursday morning. Children will get changed in school.

Reading records and reading books in school every day.

All clothing/belongings to be labelled with names.

Children to read and get reading records signed by an adult to earn reading reward books!

Home communication books – If you have a message for the teacher/adults in the class, please write the message in the red communication book. To support the adults, please pop the book in the tray in the morning to show that you have put a message in the book.

Helping your child

There are a number of other ways that you can help your child to achieve their full potential at school.

- Talk to your child about their day
- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Ensure they have all the right equipment for school.

Helping your child read

Read them a story and listen to them read every day. Some books don't have words, so help your child to tell the story in their own words, so they understand how stories are constructed. Show them how we hold a book and turn the pages. Talk about what you can see and discuss links with their own lives. When they start getting books with words, they should read each book at least three times. This helps them to gain confidence and to see themselves as a reader. Remember if you were learning to play an instrument you would play each piece of music several times to perfect it. A library book will also be issued once a week, once the previous book is returned on a Thursday.

If you have any questions or concerns, please do get in contact at the classroom door for a brief chat or via the office.

Yours sincerely,

Miss Akthar



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