



# Windermere Primary School

## Newsletter 10<sup>th</sup> February 2023

### A word from the Headteacher

What a busy half term it has been!

We have been exploring ideas around how we contribute to community well-being and how to make the difficult tasks easier and not just take the easy option. We have talked about working within and out of our comfort zone and the rewards that can bring us. We have celebrated children who have set a goal and are working towards it, and those who show resilience.

When children are absent from school, please inform us as soon as possible of the reason- this should be on the day of absence and can be via email or telephone message. If no reason is given, then this shows as an unauthorised absence, as will a late mark after registers close.

Wishing you a good half term break.

**Sarah Gilliver**

### World Book Day

March 2<sup>nd</sup> is World Book Day. There will be activities in school focused on reading, books, authors and in particular, illustrators. We are not asking the children to dress up this year as we know this can cause a range of challenges. If your child would like to dress up as a named character from a book, then they are most welcome to.

### We need your waste!

We have 2 projects after half term that need items that would normally go into your recycling:

- Year 5 are looking for 2 litre plastic bottles.
- Year 6 are looking for yoghurt pots- the kind with the corners only.

Please make sure they are thoroughly rinsed before sending them in with your child. Thank you.

### School Money

Please check your balances on School Money for dinner payments. Reminders have been sent out. If you are struggling to make payments, please speak to Ms Keller or Mrs Jordan in the office.

### Job Opportunity

Energy Kidz after school club (now part of Junior Adventures Group) are looking for an activity leader or setting manager for our school provision. This is to ensure staffing levels are at a safe level but also to provide increased places as demand rises. A discount would be available for the child/children of a parent who took on this role. For more information, please contact Energy Kidz directly via email [recruitment@junioradventuresgroup.co.uk](mailto:recruitment@junioradventuresgroup.co.uk) referencing the school name and regional director Kerry Mortlock.

### Ask Your Child...

This is a way to start to discuss your child's learning. You aren't expected to know the answers.

Reception- Can you explore amounts, saying how many more or less there are?

Year 1- What spirals did we spot in nature?

Year 2- How do you make a bird feeder?

Year 3 – Can you name 4 animals that you would find in cave art?

Year 4 – Who is your role model and what have they done that has inspired you?

Year 5 – What does the term 'endangered species' mean?

Year 6 – What persuasive phrases could you use to get someone to give blood?

### Class Attendance: Feb 6<sup>th</sup> to Feb 10<sup>th</sup>

Class	Present %	Authorised absence %	Unauthorised absence %
Reception	87.6	9.2	3.3
Year 1	95	1.7	3.3
Year 2	94.1	1.5	4.4
Year 3	99	0	1
Year 4	88.9	5.2	5.9
Year 5	94	5.6	0.4
Year 6	89.6	8.9	1.5

(May not total 100 due to rounding)

Please ensure you provide a valid reason for absence.

### Dates for your Diary:

13<sup>th</sup> February to 17<sup>th</sup> February HALF TERM

1<sup>st</sup> March Proposed NEU strike day 2

2<sup>nd</sup> March World Book Day

15<sup>th</sup> March Proposed NEU strike day 3

16<sup>th</sup> March Proposed NEU strike day 4

31<sup>st</sup> March End of Spring Term

17<sup>th</sup> April 2023 INSET day (change of date)

1<sup>st</sup> May Bank Holiday School Closed

8<sup>th</sup> May Coronation Bank Holiday School Closed



### **Free Relationship Support Courses**

OnePlusOne offer free online relationship support courses for Hertfordshire residents. There are three digital resources available for parents:

1. Me You and Baby Too – To help new and expectant parents adapt to the changes that parenthood can have on their relationship, raise awareness of the impact of stress and conflict on their baby and develop skills to manage conflict constructively.
2. Arguing Better – To support parents experiencing high levels of stress and couple conflict to raise awareness of the impact on children, increase capacity to cope with stress together and develop skills to manage conflict.
3. Getting it Right for Children – To support separating or separated parents experiencing high levels of conflict understand the impact on the child, develop positive communications skills, and cooperate in working out solutions.

All three of the above courses are online and parents who wish to access them can work their way through them at their own pace, they do not need to complete all in one go, they can save and come back to it later. Parents can do any one of the courses or all three.

Parents will need a smart device such as a mobile phone and an internet connection to access the online resources <https://www.oneplusone.org.uk/parents>