



# Parent Handbook

It is great news that your son or daughter is starting at Windermere Primary School. Please ensure that you have returned all your registration forms to the school office, so that we can make your child's start with us smooth and trouble-free.

In this booklet is essential information that you will need to know about the school's organisation and also answers to *Frequently Asked Questions*. If you have any other questions, please contact the school office on 01727 851176 and we will be happy to help!

### **School Times**

Gates open: 8:45am

Morning registration is at 8:55am – please ensure your child is in class by this time.

Morning session ends:

12 noon (KS1)/ 12:15pm (KS2)

Afternoon session starts:

1:00pm (KS1) /1:15pm (KS2)

School ends: 3:15pm – children not collected from the classroom by 3:30pm should be collected from the school office.

### **Arrivals and departures**

In the morning children enter the school via their classroom's outside door. After 8:55am entry is via the front entrance only. Punctuality is important and late arrivals are disturbing for both your own child and others in the class, so please ensure that your child is in school on time.

Please let us know if someone else is picking your child up or if they are expected to walk home by putting a note in their planner or home/school notebook. Childcare costs may be charged for children who are regularly late being collected from school.

Parents are asked not to allow their children to play on the play equipment after school as the school's insurance does not cover unsupervised use of the equipment.

### **Parking**

Parents are not permitted to drive into the school car park, unless previously agreed with the school office.

We also ask that people do not park in Windermere Avenue, which is a narrow road and presents, not only an inconvenience to our neighbours, but also a hazard to pedestrians arriving for school.

### **Cycling/Scooting**

Cycles and scooters are left in the bike shelter at your own risk. Please do not leave them at school over the weekends. Children cycling to school must wear appropriate helmets and use lights during the winter. Bikeability courses are offered to pupils in Year 5 and 6.

### **Breakfast club**

Our Breakfast Club provides supervised childcare before school and makes sure that your child starts the day with a healthy breakfast. Breakfast Club starts at 7:45am; it is not necessary to book in advance and invoices are sent out monthly.

### **After School Club**

EnergyKidz offers a safe and stimulating after school club for our children from the end of school until 6pm. Children are provided with a healthy snack and can enjoy a range of activities both indoors and out. Places must be booked directly with the club. A link is available on the school's website.

Visit: <https://www.energy-kidz.co.uk>



### **No Smoking and Dogs**

The school has a no smoking policy on the property and within the school grounds. This includes the use of e-cigarettes and other electronic smoking devices. Please help us to keep our air as clear as possible and promote a healthy lifestyle to our children.

Dogs are not allowed on the school premises (except guide dogs).

## Attendance

Good school attendance is essential, not only because poor attendance creates gaps in learning, but it also impacts on social relationships within the class and it can increase a child's anxiety about coming to school. If your child's attendance falls below 90% attendance (for whatever reason) they will be classed as a *Persistent Absentee* and will come to the attention of the local authority's Attendance Improvement Officer and the DfE.

## Absence

When children are absent from school, we are legally required to record the reason for absence. Please inform the office by telephone on their first day of absence. On your child's return to school, please bring in a letter explaining their absence. An absence form is also available at the office.

Where possible dentist and medical appointments should be arranged for after school or during the school holidays. If your child has to leave the school during the day, e.g. for a medical appointment, please let us know. If your child is going to be out of school first thing in the morning, but will be coming in before lunch, please let the office know in advance so that lunch can be ordered if necessary.

## Illness

There will be times when children are unwell and need to be off school. Children who have had sickness or diarrhoea must be absent from school for **48 hours** following the last episode of illness.

If your child has an infectious illness (other than coughs and colds), please let the school know so that we can advise staff and pupils who may have suppressed immunity.

**Covid-19** is a highly infectious illness, so it is important that if you or your child show symptoms (temperature, cough, headache, loss of taste/smell) you should follow current NHS guidelines.

## Holidays

Children are not allowed to take school holidays during term time and any holiday taken will be recorded as unauthorised. You are advised that after 15 unauthorised sessions (a school day is 2 sessions) both parents may be issued with a fixed penalty notice for non-attendance.

School holiday dates are available from the website and school office. We ask you to keep to these dates when booking holidays.

The headteacher may authorise an absence if she considers that it is an exceptional circumstance. If you believe that this may apply to your child's absence e.g. a funeral, then you should complete a leave of absence form available from the office.

## Emergency arrangements

Everything possible is done to prevent accidents and injuries to children in school, but if a problem should occur, or your child is ill, our staff will deal with this. If the matter appears serious, you will be contacted immediately and asked to take your child home or to hospital. If you are not available in an emergency, a member of staff will accompany your child to hospital.

It is vital that the school has your emergency contact details and that you inform the school immediately if your telephone number or email address should change. There are occasions when dates for events may be subject to change at short notice.

## Snow plan

It is the school's policy to open on all normal school days, even when poor road conditions exist. However, in the event of heavy snowfall, we cannot guarantee that enough staff will be able to attend school and a decision to close the school or introduce restricted school opening times may be necessary.

If the school is closed or needs to close during the day you will be notified by text message and via the Everbridge notification system. Please register your details with the Everbridge system and remember to keep them updated. To register type this address into your browser:

[member.everbridge.net/index/892807736725489](https://member.everbridge.net/index/892807736725489)

If there is a school closure, we cannot look after children; however, those already delivered to school prior to a decision being made will, of course, be looked after until they can be collected.



## Contacting the school office

The school office can provide you with a wide range of help and information, from applying for free school meals or secondary school applications to dinner money debts and uniform purchases. However, at times the office can get very busy, so please be patient or perhaps come back at a quieter time. You can telephone the office between 8am and 4:30pm.

It is particularly important to avoid telephoning the office between 8:45am and 9:15am or 3pm and 3:30pm (unless you are calling to say that you have been delayed). If you need to inform the school that there are changes to the collection arrangements for your child please do so before 2:30pm.

## Mobile phones

Mobile phones and other personal electronic equipment may not be used on school premises by children in school hours or during on-site extra-curricular activities. Such devices must be handed into the school office. Children are not permitted to wear smart watches. The school cannot accept responsibility for any damage or loss to these items.

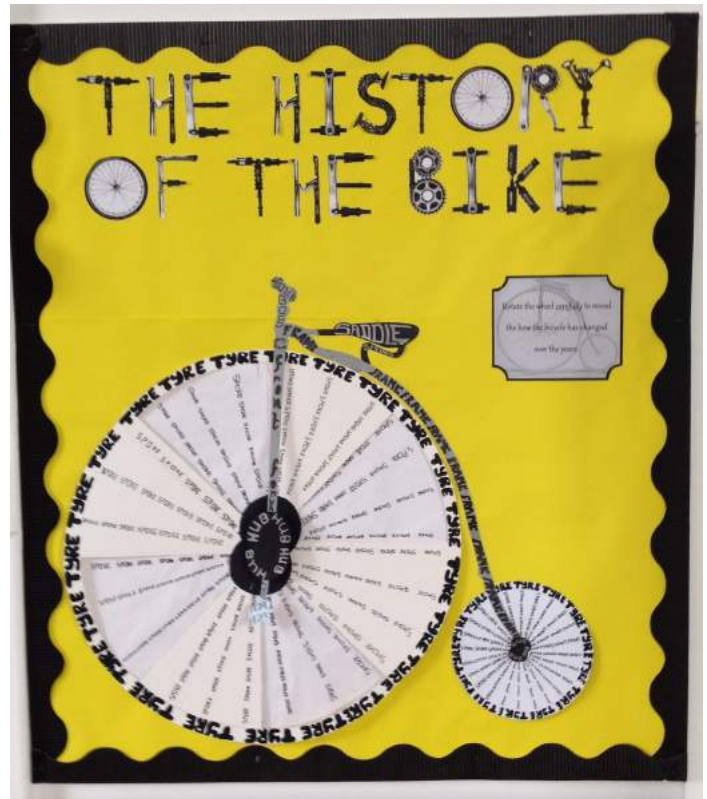
## Toys in School

On the last day of every term, children are welcome to bring toys into school. However, these should not be electronic or electrical. Toy weapons, such as guns, bow and arrows or swords, are also not allowed.

We cannot accept responsibility for loss or damage to any toys or games, so please dissuade your child from bringing in special items of value.

Toys, including footballs, are not allowed in school at other times. The school provides play equipment for the children to share at playtimes and each classroom has a wet-play cupboard. The playgrounds are too small to have many footballs being used and personal toys can cause friction and arguments.

We acknowledge that some pupils may need the comfort of knowing that a special toy has come to school too and pupils may wish to bring something to school for 'Show and Tell', but these treasured items must remain safely in book bags and not be taken out to play.



## Essential equipment

- EYFS/KS1 – book bag
- KS2 – book bag or despatch bag
- Water bottle – named
- Tissues/handkerchief

The children are provided with the pens and pencils that they require. KS2 pupils may bring a slim pencil case with their own pens and pencils if they wish, but this is not generally necessary. Pupils who are careless with the pens and pencils provided, may be asked to buy replacements.

Please do not send your child to school with a rucksack. Our cloakroom areas are not big enough to accommodate 30 rucksacks and coats. The school's book bags and despatch bags are a slim and smart alternative, which can be stored easily in classrooms.

## Birthday treats

Birthdays can be very exciting when you are little. However, due to food allergies and dietary restrictions we no longer allow children to bring sweets and cakes in to school. If your child wishes to celebrate with their friends, they are encouraged to bring a new book for the class library instead. This will be labelled with the birthday child's name and birthday.

## Uniform

All the children wear uniform, which promotes a sense of pride in themselves and in the school. It is essential that all clothing is clearly marked with your child's name to ensure that any items that are mislaid can be returned. Name labels can be ordered from our uniform supplier. Uniform can be purchased from the school office. Some non-stock items, such as coats, and large orders may need to be ordered.



Our uniform consists of:

### KS1

- White polo shirt with school logo
- Grey school shorts, trousers (not jeans), skirt or pinafore
- Red gingham dress for summer (April – end of Sept)
- Red sweatshirt or sweatcardi with school logo
- White, grey or black socks or tights
- Sensible black shoes or black trainers



### KS2

- White shirt with school tie (winter)
- White polo shirt with school logo (summer only)
- Grey school shorts, trousers (not jeans), skirt or pinafore
- Red V-necked jumper or cardigan with school logo
- Red gingham dress (summer only)
- White, grey or black socks or tights
- Sensible black shoes or black trainers

Summer uniform can be worn from April until the end of September.

Headscarves should be black or white only.

Long hair must be tied back. Extreme haircuts are strongly discouraged.

Most items of uniform can be purchased quite cheaply at major supermarkets and the PTA sell second hand uniform throughout the year.

## Jewellery

For safety reasons no jewellery should be worn in school. Children with pierced ears are allowed to wear one pair of **studs** (not hoops). These should be removed by the child and stored safely for PE lessons or taped over using micropore tape (not provided).

Sport, mental wellbeing and healthy eating are a key part of school life at Windermere Primary School. We aim to offer a broad range of sporting activities to appeal to everyone. There are a number of sporting teams who represent the school at local competitions and sporting events.

Our PSHE curriculum has a strong focus on developing resilience and mental wellbeing in our pupils.

## Physical Education

PE lessons take place twice a week. Some lessons are led by the class teacher and others are led by specialist sports coaches. Swimming lessons take place at Westminster Lodge for KS2. A contribution towards the cost of coach transport is requested.

All children must participate in PE unless there is a medical reason advising against physical activity.



### PE Kit

- Black shorts (girls may wear black leggings for modesty)
- White T-shirt with school logo
- Plimsolls/trainers
- Black tracksuit for winter

Please make sure that your child has a full, **named** PE kit in school at all times. PE kit should be kept in a drawstring PE bag. There is insufficient storage space in classrooms for rucksacks.

## Trips and Visits

We will always seek your permission if any activity takes place after school or if it requires transport. You may be asked to arrange transport to sporting activities when only a small number of children are attending.



We are very keen to give pupils exciting and memorable experiences, which include day trips and residential visits. Generally there will be a class visit arranged to enhance the curriculum every year. There may also be additional local visits and walks.

In Year 4 there is an opportunity for an overnight visit to Phasels Wood in Hemel Hempstead. This helps the children to prepare for the biennial 5 day residential visit in Year 5 or 6.

## Voluntary Contributions

The PTA subsidises the cost of each class's visits, however you may still be asked to make a voluntary contribution towards the additional costs of these activities. If insufficient contributions are received it may be necessary to cancel these events. We always aim to keep costs to a minimum.

## Food in school

### School meals

The school provides delicious two-course lunches that are cooked in our own kitchen by Herts Catering Ltd. Fresh, healthy ingredients are used and the meals are currently free for infants and just £2.65 for juniors. There are at least four choices every day, including a hot meat/vegetarian main course, jacket potatoes and a sandwich option as well as a selection of vegetables and the salad bar. On three days a week there is also an halal option.

Payment for school meals should be made in advance.

The menu can be accessed online on the school website.

You are welcome to provide your child with a packed lunch from home on some or all days of the week. However, this must not contain nuts, chocolate or fizzy drinks.



### Free school meals

All children in Foundation and Years 1 and 2 (Key Stage 1) can have free school meals as part of the government's universal infant free school meals initiative. To continue receiving free school meals from Year 3 upwards, families need to receive certain benefits. Please ask at the office for the current criteria.

If you think that your child might be eligible for free school meals (not UIFSM) it is worth applying even if you don't want your child to have school lunches or if they are receiving infant lunches for free. For every child who is eligible for free school meals the school receives additional funding. This allows us to provide additional resources and to offer discounts on school trips and activities.

For more information, please contact the school office. All applications are treated confidentially.

### Allergies and Special Dietary Requirements

HCL (Hertfordshire Catering Limited) are able to offer specifically adapted menus in line with the main menu for pupils who have selected food allergies, intolerances and some cultural choices. To access these menus you should complete an online application on the HCL website. Some special diets require medical evidence before the application can be completed.

HCL has a nut-free policy, so pupils with nut allergies do not need to complete this application. However, it is important that the school are informed of any allergies. Special cards that identify pupils with allergies and intolerances are kept in the staffroom, dining room and appropriate classroom as a reminder in case of a potential anaphylactic reaction.

### Healthy snacks and drinks

Pupils in KS1 and EYFS are given fruit every day as part of the fruit and vegetable scheme. Pupils in KS2 are encouraged to bring in a healthy snack (fruit, vegetables, breadsticks) for mid-morning break. Milk, subsidised by the EU, is currently available to all pupils, although there is a charge for this unless your child is also eligible for free school meals or is 4 years old for the entire term.

Parental involvement and support is an essential part of the home/school relationship. On this page you will find some of the ways that you can support your child and the school to ensure your child has an enjoyable and successful primary education.



### **Parental involvement**

At Windermere Primary School we pride ourselves on our welcoming atmosphere. We try to keep parents and carers well informed about all aspects of school life in a variety of ways: annual pupil reports, curriculum information leaflets, emails, Google classroom, newsletters, parent consultation evenings, parents' forum, sharing assemblies, text messaging and website pages.

If you wish to speak with a class teacher, please make an appointment for after school. Any parent wishing to see the Headteacher should contact the school office. She will try to see you immediately, but it may be necessary to make an appointment.

### **The Home School Agreement**

The Home School Agreement outlines the responsibilities of parents, children and the school. You should sign one copy and return it to school, but keep the second copy.

### **School Rules**

Each class agrees their own set of rules at the beginning of the school year. These rules ensure that everyone is able to work in a happy and safe environment.

### **Policies**

For a school to offer high quality education and care, it needs policies which help develop and define a set of consistent rules, procedures and protocols. Policies are also useful to parents as they explain how the school operates and what parents can expect.

You can view many of our general policies on the school website, but ask at the school office if there are other policies you would like to see.

### **PTA**

Our PTA is very active, not only in raising money for the benefit of our pupils, but also in running social activities such as coffee mornings for the parents and discos and craft workshops for the children.

They meet regularly and welcome new parents to join them.



### **Volunteers**

We welcome classroom helpers who are able to spare time to listen to readers, help with art and DT activities or simply lend a hand. In line with good safeguarding practice volunteers must have a clear DBS check and be able to provide two character references.





## Performances

At the end of the autumn term, parents and grandparents enjoy our fantastic Christmas performances. Reception perform a nativity play, supported by the singing of the rest of the school, whilst Year 3 perform a Christmas themed play, with singing and dancing from the other year groups.

In July, Year 6 take the leading role in our end of year performance. Again, they are supported by the singing and dancing of the rest of the school.

## Certificate assemblies

At the end of every term our certificate assemblies recognise the effort and improvements that children have made over the term or year. Some are for academic achievements such as most improved handwriting, whilst others are for interpersonal skills, such as the kindness or playground hero awards. Parents are invited to join us for these assemblies.

The end of year certificate assembly also includes awards for excellent attendance.

## Sharing Assemblies and Afternoon Teas

Throughout the year there are opportunities for parents and carers to find out what their children have been learning. During the autumn and spring terms there are sharing assemblies when pupils showcase their work in a formal setting.

In the summer term, classes invite parents to come and view their work, whilst enjoying a cup of tea, a piece of cake and some good company.

Parents are also invited to attend music assemblies and other special events. Look out for details in our newsletters.

## Photo permissions

As a parent you will want to keep a photographic record of your child's achievements and activities. When your child joins us, you are asked to complete a photo permission form, because we also like to share our pupils' successes in the school newsletters, on Twitter and on the school's website. We are always respectful of pupils' images. They will always be appropriately clothed and photographs will never be intentionally embarrassing.

For legal reasons some of our pupils are not able to have their photographs shared in any form. For this reason parents and carers are not permitted to take photographs at school functions, other than specifically designated performances or events. Any photographs taken must be for personal use only and must not be posted onto any social media platforms. This also includes photographs of staff.



## Home Learning

It is important that all pupils practise at home what they have learnt at school. **Reading** to an adult at home every evening is essential if pupils are to develop the fluency and reading stamina that they will need in secondary school.

Similarly, rapid recall of times **tables and number bonds** is fundamental to developing fluency in mathematics. A knowledge of times tables and the associated division facts helps with fractions and percentages as well as calculations.

**Spellings** are given to pupils each week. They should practise them by writing them in sentences. This ensures that pupils understand the meaning of the words as well as how to spell them.

Homework can be a source of stress at home and research indicates that other than in the areas indicated above, it has limited impact. However, enriching your child's vocabulary and giving them experiences that they can reflect on, is invaluable. For this reason each term, instead of homework, your child will be set a series of **challenges** - some simple, some tricky - for them to accomplish by the end of the term.

However, there will also be times when the class teacher may set additional work for either the whole class or individuals, who would benefit from or enjoy, additional practice or an extra challenge

## Curriculum Information Events

We regularly run information sessions to support parents. These may be focused on specific curriculum areas such as P4C (Philosophy for Children), literacy and maths or how to keep children safe online. We also run an after school session about secondary transfer.

## Parents Forum

The governing board occasionally organises a parents' forum to discuss topics that are of specific interest with the wider parent body. This is an informal opportunity to express your views and let us know how we can help you and your child better. Usually a topic is selected and publicised ahead of the meeting. Recent topics have included how we can help parents to help their child, the healthy schools initiative and school uniform.

## Clubs and activities

There are a number of interest clubs and activities that we offer at lunchtimes and after school. These are very popular and generally over subscribed. Information about the club arrangements are sent out at the end of each term (or in September) for the following term. We ask parents to sign up termly using SchoolCloud, so that pupils have a chance to join over subscribed clubs. Pupils on the club waiting list may be offered an alternative or a priority place at the following term's club. Most clubs are free of charge, although a nominal charge is made for clubs that require additional resources such as cooking ingredients or that are provided by an outside provider.

Interest clubs do not generally operate during the first and last week of term and they should not be relied upon as childcare. Pupils attending the EnergyKidz after school club can also apply to come to after school interest clubs. After school interest clubs are not generally available to pupils in Reception.

The clubs may include:



- Art and Craft
- Athletics
- Chess
- Choir
- Cooking
- French
- Football
- Homework
- Lacrosse
- Netball
- Tag rugby

We are always keen to expand the range of clubs we offer, so these may vary from time to time.

Although these clubs take place after school and we want them to be fun and enjoyable, we still expect exemplary behaviour from all our pupils. Anyone who does not behave appropriately at an after school club may be sent home and not be allowed to attend that club again.

## House Points

When they join the school, the children are allocated a house – Yellow, Blue, Red, Green. At the beginning of the year, House Captains are elected and throughout the year pupils earn housepoints, which they record on a collector's card at the back of their planner or reading record book.



Housepoints are awarded for good manners, helpfulness, kindness or good work. Each week the house with the most housepoints ties their ribbon around the handles of the house cup, but there are also individual rewards for collecting housepoints in multiples of 25. At

the end of the year the housepoints are added to the points earned during sports week and the house with the most points overall wins the trophy.

## Online Learning - Google Classroom

In the modern world it is likely that our pupils will need to develop the IT skills to work online or remotely. In the event of an extended school closure, pupils are asked to complete and submit work to their teachers using Google Classroom. Teachers will upload resources, tasks and video lessons to support children's understanding and to help parents. Pupils are able to interact with other members of their class and the staff by posting on the 'stream'. In addition, teachers host Google Meets, so that children can chat to the teacher, their friends and other members of staff.

Supplementary resources are available for families who do not have access to the internet.

We also use Google Classroom to keep parents up to date with in-school learning. Information about topics that the children are studying are posted there, so that parents can support their children more effectively.

## Reports and parents evenings

There are three formal opportunities for parents and carers to find out about their child's academic attainment and progress.

Annual reports are sent out at the end of the spring term. These reports not only tell you how well your child is working, but also how you can help them and targets are set for the rest of the academic year.

In the autumn and summer terms we hold parent consultation evenings. These include opportunities to look at books as well as speak to teachers.

Parents are expected to support their child and the school by attending these meetings.

## Curriculum letters

At the beginning of every term, each class issues a curriculum letter which details the curriculum and activities for that term. In response to one of our parents' forum meetings, we are also looking for other ways to keep parents up to date with classroom events.

## Newsletters

In a bid to reduce photocopying costs and the school's carbon footprint, we aim to email newsletters and other school communications, rather than photocopy them. Some short or urgent messages are sent by text message. Please ensure you check your email account regularly and that we are kept up to date with both email addresses and telephone numbers.

## Compliments and Complaints

The best way we can improve is by parents telling us what we do well and what we could do better. We regularly carry out parental surveys, but we welcome suggestions and comments as well.

Of course, we can't act on everyone's ideas immediately, but we certainly consider them all seriously.

However, if there is a problem, then we do aim to deal with the matter quickly. If you have a concern, then the first step is to discuss this with the class teacher. If you feel that the matter is not appropriate for the class teacher to deal with, or you feel that it has not been resolved, then the next step is to talk to the Headteacher. Ultimately, if the matter has still not been dealt with satisfactorily, then you should write a formal letter of complaint to the governing body.

Hopefully, rather than contacting us with a concern, you will want to thank a particular member of staff for their efforts on your child's behalf. We all love to receive compliments and it is really important to recognise when a member of staff has made a difference to a child.



## Special Educational Needs

Some children may find part or all of the curriculum difficult. They may have a physical disability such as vision or hearing loss, or they may have a learning difficulty. Generally the class teacher can meet these needs by differentiating work and providing some additional support in class.

However, sometimes extra help is needed. This may be in the form of one to one or small group support with a teaching assistant. Many of our teaching assistants have received additional training in a specific area of SEND e.g. speech and language or autism.

Receiving additional support either in class or as part of an intervention programme does not mean that your child has special educational needs. It may be that your child has one or two gaps in their understanding that need filling.

Children with special needs are identified through teachers' assessments and observations and discussions with the SENCo. If we think that a child has special needs, we will let parents know and discuss this with them. Parents will be fully involved at all stages and are encouraged to play an active part in supporting their child's development.

Our SENCo, Mrs Alger, and class teachers may sometimes consult informally with other professionals for additional advice in order to meet a child's needs. However, parental consent is always sought before any formal, specific discussions take place.

We are committed to identifying and meeting the special educational needs of our pupils in accordance with the current Code of Practice.



## Gifted and talented children

As with children with special educational needs, generally the class teacher is able to meet the needs of our gifted and talented children through careful differentiation and extension tasks.

At our regular pupil progress meetings the school's leadership team identify pupils who might be considered gifted or talented and monitor their progress carefully to ensure that not only do they have the opportunity to reach their full potential, but that they also benefit from a broad and varied curriculum.

There are also opportunities during the school year for gifted and talented children to showcase their talents e.g. maths competitions, music assemblies and sporting events. Please tell us if your child has special talents or abilities that you would like us to know about.



## Medicine in school

If your child has a medical condition such as asthma, you will be asked to complete a care plan each year. Inhalers should be kept in class where they can be readily accessed. Epi-pens should be kept in the office in case of emergency.

If your child needs medicine (including over the counter medicines such as Calpol) administered during school time, please complete a form from the school office providing details and authorising us to do so. Medication should be supplied in a clearly marked container with full instructions as to the dosage. Other than inhalers, children are not allowed to have their own medicine with them.

In any organisation it is the people who make the difference. So here is a list of the members of staff and governors, whose job it is to ensure that your child receives the very best education.

## Teaching Staff

Mrs D Raftery	Headteacher
Miss P Bentley	Deputy Head & Yr6 Teacher
Miss J Clark	Senior Teacher & Yr 4 Teacher
Mrs R Alger	SENCo
Mrs I Chakma	Year 5 Teacher
Mrs E Baker	maternity leave
Mrs R Visegradi	PPA/Cover Teacher
Mrs W Parnell	Year 3 Teacher
Miss L Fisher	Year 2 Teacher
Miss A Burrett	Year 1 Teacher
Miss M Rios	Reception Teacher
Miss C Scott	PPA/Cover Teacher
Mrs A Fenn	PPA/Cover Teacher
Mrs L Fugle	maternity leave

## Teaching Support Staff

Mrs C Adams	Year 1 TA
Mrs S Ahmed	Year 6 TA/MSA
Mrs K Clark	Year 5 TA/MSA
Mrs J Garner	Year 3 TA
Miss J Goodwin	Reception TA
Mrs V Hamilton	Year 3 TA
Mrs J Hughes	Year 2 TA/MSA
Mrs S Morgan	KS2 TA
Mrs J Steckiene	Year 2 TA
Mrs K Wardle	Year 5 TA
Mrs S Wilson	Reception TA
Mr A Woodward	Year 4 TA

## Admin and Support Staff (non-teaching)

Mrs S Ahmed  
Mrs R Alom  
Mr P Bangs  
Mrs T Bangs  
Mrs R Begum  
Mrs L Jordan  
Mrs S Lemmon  
Mrs T Mahmood  
Mrs K Taylor

## Governors

The governing body consists of a group of very dedicated volunteers, who commit time to meetings, training and school events to ensure that the school works well. Some governors are elected from the parent body, some are ex-parents or other members of the local community, who have been co-opted onto the governing body because of the valuable skills and experience they have and one is a Local Authority governor.

There are two committees that meet regularly - CPC (responsible for curriculum standards and educational policies) and Resources (responsible for HR, finance, health and safety and safeguarding).

The full governing body meets at least five times a year and the committees meet once or twice a term.

## Governing Body

Mrs J Perry	Chair of Governors
Vacancy	SEN Governor/CPC Chair
Mrs S Gibson	Pupil Premium Governor
Mrs C Marles	LA Governor /Resources Chair / CLA
Mrs N Wilson	Parent Governor (Safeguarding)
Miss L Fisher	Staff Governor
Mrs D Raftery	Headteacher
Miss P Bentley	Associate Governor
Mr A Rahman	Parent Governor
Mr J Newman	Parent Governor (H&S)

If you are interested in becoming a school governor, ask for more information from the Chair of Governors, then look out for news about parent governor elections.