

Year 6



Autumn 2021
Curriculum Information

English

Reading:

In class reading is taught through **phonics, guided reading, shared reading** and **reading for pleasure**.

The daily guided reading session is an opportunity for the children to either read with the teacher in a small group or do activities and tasks related to reading. As they have a teacher working with them, this text is usually a bit more challenging than their home reading book. In addition, there will be many opportunities for shared reading throughout the school day, not just in literacy lessons, but in maths and topic subjects too. This ensures that children are reading for a purpose and understand that reading allows them to access other learning. At the end of the day there is an opportunity to enjoy reading for pleasure when we read the class story.

Your child will be given a reading book to practise reading at home. It is important that they read daily at home, including reading aloud to an adult so that they develop fluency and reading stamina.

Please sign your child's planner when they read to you as 20 reading signatures means a Reading Reward book for your child.

We subscribe to **Bug Club**, so your child can read e-books for free. These are banded in the same way as the reading books in school.

Writing:

Writing is taught through '*Talk for Writing*'. This process starts with the children reading a story or text and understanding its meaning by creating a story map. This story map is then used to help the children learn the story by heart. In doing this they are learning phrases and sentence structures that do not occur in spoken English, but are part of our rich written language. With structured texts as a basis the children then re-invent the story, making changes to suit their own ideas. They are quickly able to see themselves as writers, applying their own phonic knowledge to their work. These texts are from a range of genres:

- **Fiction:** exploring and writing short stories with a focus on creating atmosphere and action sequences.
- **Poetry:** exploring free verse poems, focusing in depth on the work of two poets. They focus on imagery and explore different language patterns. They write poems based on a model and present a free verse poem in letter form.
- **Non-fiction:** reading an interactive eBook 'Saving Pompeii' the children learn about the destruction caused by the volcanic eruption. The writing tasks include creating an information leaflet and writing a non-chronological report using formal language.
- **Non-fiction:** Linked to the pupils' learning in History, they try to answer the question 'Should Victorian children have been allowed to work?' They will write the debate as a balanced argument text.
- **Grammar:** the children will be learning to recognise and apply a range of grammatical rules and use these to create shades of meaning in their writing.

- **Spelling:** pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** the children will be learning to develop a fluent, joined handwriting style. They will be expected to present all their written work in this style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

We will be covering:

- Place value of numbers, understanding seven digit numbers.
- Fluency in mental calculation, using all four number operations quickly and accurately.
- Problem solving and word problems.
- Understanding algebraic expressions.
- Efficient written calculation methods.
- Properties of 2D shapes.
- Comparing, ordering and simplifying fractions.

At home, you can help your child by supporting them to learn their times tables. Encourage them to use money and tell the time as much as possible.

We are continuing to use **Google Classroom** to support our in-school learning. We will share information about class topics and links to resources that can help you support your child's learning. You are welcome to upload photos and comments about activities at home.

Our other topics are:

Science

- Science – Classification of living organisms including micro-organisms with a focus on vertebrates and invertebrates. Exploring variation in living organisms and a discussion about the evidence for evolution and natural selection.

ICT

- **We Are App Planners and Project Managers** – Pupils research the current capabilities of smart phones and work towards designing their own app.

Humanities

- History-How life changed in the Victorian times with a focus on social change.
- Geography – Exploring the Amazon Rainforest, its eco-system and the lives of the people who inhabit it. The class will consider the impact of human activity on the rainforest.
- RE – The beliefs and practices of Buddhists and Christians.

Art and Creative Learning

- Art – Learning about the works of William Morris and creating prints including lino prints.
- Music: Lessons will be taught by specialist music teacher, Ms Draper.
- Drama: Incorporated into Literacy lessons to express understanding of novels and poetry.

PE

- All PE will take place outside.
- The children will complete the Daily Mile each morning after registration.
- The children will have lacrosse lesson each Monday with Premier Sports and a further PE lesson later in the week.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime).
- Listen to them read each day.
- Help them to complete their homework and to learn their spellings.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Homework Planner
- PE kit (should be left at school throughout the week)