

Year 5



Autumn 2021

Curriculum Information

At Windermere our curriculum is carefully planned to ensure that it is relevant, engaging and enjoyable. Subjects are organised so that pupils will progressively gain both skills and knowledge. Wherever possible we create strong cross-curricular links as this gives learning a proper context and strengthens opportunities to learn.

English

Reading:

In class reading is taught through **guided reading, shared reading and reading for pleasure.**

The daily guided reading session is an opportunity for the children to either read with the teacher in a small group or do activities and tasks related to reading. As they have a teacher working with them, this text is usually a bit more challenging than their home reading book.

In addition, there will be many opportunities for shared reading throughout the school day, not just in literacy lessons, but in maths and topic subjects too. This ensures that children are reading for a purpose and understand that reading allows them to access other learning. At the end of the day there is an opportunity to enjoy reading for pleasure when we read the class story.

Your child will be given a reading book to practise reading at home. It is important that they read daily at home, including reading aloud to an adult so that they develop fluency and reading stamina.

Please sign your child's planner when they read to you as 20 reading signatures means a Reading Reward book for your child.

We subscribe to **Bug Club**, so your child can read e-books for free. These are banded in the same way as the reading books in school.

Writing:

Writing is taught through '*Talk for Writing*'. This process starts with the children reading a story or text and understanding its meaning by creating a story map. This story map is then used to help the children learn the story by heart. In doing this they are learning phrases and sentence structures that do not occur in spoken English, but are part of our rich written language. With structured texts as a basis the children then re-invent the story, making changes to suit their own ideas. They are quickly able to see themselves as writers, applying their own phonic knowledge to their work. These texts are from a range of genres:

- **Fiction:** *Friend or Foe* – The children will explore the text and be writing a new scene for the novel, paying attention to the features of dialogue. They will also prepare a presentation about the author.
- **Poetry:** Poets' Voices – Reading and enjoying a selection of poems by Michael Rosen and Charles Causley. The children will discuss and choose their favourites giving reasons for their preferences. They will

then draft their own and whole class poems before performing them to an audience.

- **Non-fiction:** Animals On The Move – The children will be investigating the question, 'Which animals make the toughest migration?'
- Ultimate Rap – A 'live unit' where the children will listen to raps and learn the difference between raps and poetry. They will then write and perform their own raps.
- **Grammar:** the children will be learning to use of nouns, adjectives, verbs and 'powerful' adverbs to control their writing. They will also be learning how to use dialogue to support their narrative writing.
- **Spelling:** pupils will be given 10 spellings every week, which they are expected to learn. They will write them out each day at school as this is a good way to help them practise and learn their spellings. At home they need to write the word in a sentence in their red book, which is handed in on a Thursday so that they understand the context of the word too.
- **Handwriting:** the children will be continuing to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

We are continuing to use **Google Classroom** to support our in-school learning. We will share information about class topics and links to resources that can help you support your child's learning. You are welcome to upload photos and comments about activities at home.

Maths

We will be covering:

- Place value of numbers – ordering and comparing numbers.
- Estimating and rounding numbers.
- Strategies for mental addition and subtraction including formal written methods.
- Strategies for mental multiplication and division including formal written methods.
- Interpreting negative numbers.

Multiplication tables – Throughout the year we will be working on multiplication facts, up to 12x12, and the associated division facts.

ICT

- **We Are Web Developers** : Creating a website about cyber safety
- **We Are Architects:** Creating realistic representations of fictional places.

Humanities

- History – *The Mayan Civilization*.
- Geography – *Countries of the world*.
- RE – looking at religious signs and symbols from major world religions.
- MFL – French – Types of transport, names of countries and discussing holidays.

Art and Creative Learning

- Art: (1st half term) – Frida Kahlo
- Design and Technology: DT (2nd half term) – Structures and Mechanisms (gears and pulleys) - Siege Machines, e.g. trebuchet
- Music will be delivered by our specialist music teacher, Mrs Draper

PE

- Daily mile, cross country, orienteering, indoor athletics

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime).
- Listen to them read each day.
- Practise time tables each day.
- Help them to complete their homework and to learn their spellings.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Planner (school diary)
- PE kit (should be left at school throughout the week)