

Year 3



Autumn 2021

Curriculum Information

Now that your child is in Year 3, we support them to become more independent learners. They are encouraged to try new challenges in lessons and to celebrate their successes. The pupils are given opportunities to take on a variety of roles and responsibilities within the class and are encouraged to take pride in both their own appearance as well as the appearance of the classroom.

English

Reading:

In class reading is taught through **guided reading**, **shared reading** and **reading for pleasure**.

There will be daily guided reading session is an opportunity for the children to either read with the teacher in a small group or do activities and tasks related to reading. As they have a teacher working with them, this text is usually a bit more challenging than their home reading book.

In addition, there will be many opportunities for shared reading throughout the school day, not just in literacy lessons, but in maths and topic subjects too. This ensures that children are reading for a purpose and understand that reading allows them to access other learning. At the end of the day there is an opportunity to enjoy reading for pleasure when we read the class story.

Your child will be given a reading book to practise reading at home. It is important that they read daily at home, including reading aloud to an adult so that they develop fluency and reading stamina.

Please sign your child's planner when they read to you as 20 reading signatures means a Reading Reward book for your child.

We subscribe to **Bug Club**, so your child can read e-books for free. These are banded in the same way as the reading books in school.

Writing:

Writing is taught through '*Talk for Writing*'. This process starts with the children reading a story or text and understanding its meaning by creating a story map. This story map is then used to help the children learn the story by heart. In doing this they are learning phrases and sentence structures that do not occur in spoken English, but are part of our rich written language. With structured texts as a basis the children then re-invent the story, making changes to suit their own ideas. They are quickly able to see themselves as writers, applying their own phonic knowledge to their work. These texts are from a range of genres:

- **Fiction:** We will be using a story called '*Adventure at Sandy Cove*', children will explore the features of adventure texts and write their own. They will also explore the openings and endings of stories using '*Lazy Jack*'.
- **Non-Fiction:** We will be reading an interactive eBook *Was Tutankhamen Killed?* Asking questions and collecting facts. They will write an explanation text using the facts they have collected to help solve the mystery! Children will also collect information about dragons and use it to write a non-chronological report.

- **Poetry:** We will be looking at a range of performance poems, considering how the layout and use of language effect the rhythm.
- **Grammar:** We will be learning basic grammar rules and applying them to their written work.
- **Spelling:** Pupils will be given 8 spellings every week, which they are expected to learn. They will write them out each day at school as this is a good way to help them practise and learn their spellings. At home they need to write the word in a sentence in their red book, which is handed in on a Friday, so that they understand the context of the word too.
- **Handwriting:** The children will be learning to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of many of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

Key skills we will be learning:

- Place value up to three-digit numbers
- Addition and subtraction; mental and written methods up to three-digit numbers
- Estimation, magnitude and rounding
- Measures – comparing, estimation and magnitude
- Angles
- Perpendicular and parallel lines, vertical and horizontal lines
- Properties of 2D and 3D shapes
- Perimeter
- Solving problems choosing the appropriate operation

We are continuing to use **Google Classroom** to support our in-school learning. We will share information about class topics and links to resources that can help you support your child's learning. You are welcome to upload photos and comments about activities at home.

Our other topics are:

Science

- **Rocks and Soils:** properties of rocks and how they are used in our environment. What soil is, where it comes from and why it is important. How fossils are formed.
- **Amazing Bodies:** learning about the bones and joints in our bodies and how they allow us to move.

ICT

- **We are programmers:** Programming an animation
- **We are bug fixers:** finding and correcting bugs in programs

Humanities

- History: **Ancient Egypt**
- Geography – **Map work:** We will be looking at different counties and regions.
- RE – **Christian** and **Islamic** stories of religious leaders.

Art and Creative Learning

- Design and Technology: Designing and creating your own **sandwich packaging**.
- Music: **Ukulele** – This will be taught by a specialist music teacher.
- Drama: **Christmas performance**

PE

- The children will be learning **netball** and **basketball** skills.
- The children will be taking part in **cross country** activities and learning **orienteeing skills**.

Homework

- Your child's homework will be based around preparing for or consolidating their learning this term. The homework scrap books will be given out at the beginning of each term. Children should complete 9 tasks before the end of term, one from each area. Scrapbooks can be handed in at any time during the term. Spellings will be given out on a Monday and books need to be returned to school on a Friday ready for a spelling test. The children need to practise their times tables frequently (and not always in order) to help them develop their mathematic skills.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their numbers 0-20 verbally and written.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Homework planner
- PE kit (should be left at school throughout the week)