

## Helping your child

There are a number of other ways that you can help your child to achieve their full potential at school.

- Talk to your child about their day
- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Ensure they have all the right equipment for school.

## Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Reading record book
- Home School Notebook
- PE kit (should be left at school throughout the week)

## Key dates:

Thursday 26 <sup>th</sup> September	Individual photos
Friday 27 <sup>th</sup> September	Cross Country & Macmillan Coffee Morning
Thursday 10 <sup>th</sup> October	Parent Consultations
Friday 11 <sup>th</sup> October	Harvest Festival 9am
Tuesday 15 <sup>th</sup> October	Parent Consultations
21 <sup>st</sup> – 25 <sup>th</sup> October –	Learning Together Week
<b>26<sup>th</sup> – 3<sup>rd</sup> November</b>	<b>Half Term</b>
Thursday 7 <sup>th</sup> November	Open Day for 2020 Reception Parents
Monday 11 <sup>th</sup> November	Remembrance Assembly – Year 6 (10:30am)
Saturday 30 <sup>th</sup> November	Christmas Fair 11am – 1pm
Friday 13 <sup>th</sup> December	Reception Nativity 9:30 am
Friday 20 <sup>th</sup> December	Certificate Assembly (9 am)
School finishes at 2pm on Friday 20 <sup>th</sup> December	

# Reception



## Autumn 2019

# Curriculum Information

As soon as your child is settled into Reception, we undertake a baseline assessment of your child's abilities and understanding. This is used not only to measure the progress that your child makes over the course of the year, but more importantly helps us to quickly understand your child's strengths and areas for development. The assessment takes the form of observations in different learning areas – there are no formal tests!

At the end of this year all your child will be assessed against the 17 Early Learning Goals which include targets from across the Foundation Stage Profile.

## Personal, Social and Emotional

This term we will be learning about social relationships, how to follow rules, developing an awareness of our own and others' needs and how to dress and undress.

## Communication, Language and Literacy

Your child will learn how to communicate effectively with others, negotiating and compromising in social situations as well as listening to others and demonstrating an awareness of the listener when speaking.

We will be looking at stories, rhymes and non-fiction texts that relate to feelings, families, keeping healthy, using our senses and about our bodies.

We will also be learning to:

- Use language for an increasing range of purposes
- Enjoy an increasing range of books
- Know that information can be retrieved from books and computers

Begin to form recognisable letters, write names, labels and captions

## Helping your child read

Read them a story and listen to them read every day. Your child will soon start bringing books home to read. Some books don't have words, so help your child to tell the story in their own words, so they understand how stories are constructed.

When they start getting books with words, they should read each book at least three times. This helps them to gain confidence and to see themselves as a reader. Remember if you were learning to play an instrument you would play each piece of music several times to perfect it.

See our useful guide to reading with your child for more help.

## Mathematical Development

In maths we will be learning to:

- Count and recognise numbers to 20 and beyond
- Begin to represent numbers using fingers, marks on paper or pictures
- Select the correct numeral to represent 1 to 9, then 10 to 20 objects
- Find the total number of items in two groups by counting all of them
- Say the number that is one more/less than a given number
- Solve measures problems: mass, length

## Helping your child count and calculate

Maths is part of our everyday life. You can help your child's mathematical development by counting out so they learn the pattern of counting, and by thinking about one more or one less. Let your child weigh and measure things at the shops or when you are cooking, talk about time and let them use money.

## Knowledge and Understanding of the World

We will be developing an understanding of the concept of past and present. The children will find out about past and present events in their own lives, and in those of their families and the people they know.

## Computing

The children will be encouraged to develop their computing skills by using the computer table and iPads to investigate games and apps as well as using the interactive whiteboard.

They will begin to learn about control systems using remote control cars.

## Creative Development

Our well-resourced creative area allows the children to use their imagination in art and design. They will also learn to plan, build and create using construction resources.

The children will also use their imagination in dance, role-play and story-telling. In music they will explore sounds and sing songs.

## Physical Development

The children will learn about the importance of keeping healthy and how the body changes after physical activity.

They will develop their fine and gross motor skills through a wide range of activities. This will help your child learn to move with control and coordination.