

PE

- Game On will be leading outdoor games lesson in addition to indoor PE. The children will also participate in Fitter Future sessions.
- In Dance the children will be using improvisation, structured motifs and expression to create a rainforest themed dance.
- In Games the children will participate in invasion games such as netball and basketball.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime).
- Listen to them read each day.
- Help them to complete their homework and to learn their spellings.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Homework Planner
- PE kit (should be left at school throughout the week)
- Homework (Spellings due in Thursday, Maths due in Monday).

Key dates:

Thursday 26 th September	Individual photos
Friday 27 th September	Cross Country & Macmillan Coffee Morning
Thursday 10 th October	Parent Consultations
Friday 11 th October	Harvest Festival 9am
Tuesday 15 th October	Parent Consultations
21 st – 25 th October –	Learning Together Week
26th – 3rd November	Half Term
Thursday 7 th November	Open Day for 2020 Reception Parents
Monday 11 th November	Remembrance Assembly – Year 6 (10:30am)
Saturday 30 th November	Christmas Fair 11am – 1pm
Monday 16 th December	Under 5's Afternoon Performance
Tuesday 17 th December	Afternoon/Evening Performances (adults only)
Friday 20 th December	Certificate Assembly (9 am)
School finishes at 2pm on Friday 20 th December	

Year 6



Autumn 2019

Curriculum Information

At Windermere our curriculum is carefully planned to ensure that it is relevant, engaging and enjoyable. Subjects are organised so that pupils will progressively gain both skills and knowledge. Wherever possible we create strong cross-curricular links as this gives learning a proper context and strengthens opportunities to learn.

At the end of Year 6 your child will be formally assessed against the National Curriculum standards in reading comprehension, writing, maths and grammar.

English

- **Fiction:** exploring and writing short stories with a focus on creating atmosphere and action sequences.
- **Poetry:** exploring free verse poems, focusing in depth on the work of two poets. They focus on imagery and explore different language patterns. They write poems based on a model and present a free verse poem in letter form.
- **Non-fiction:** reading an interactive eBook 'Saving Pompeii' the children learn about the destruction caused by the volcanic eruption. The writing tasks include creating an information leaflet and writing a non-chronological report using formal language.
- **Non-fiction:** Linked to the pupils' learning in History, they try to answer the question 'Should Victorian children have been allowed to work?' They will write the debate as a balanced argument text.
- **Grammar:** the children will be learning to recognise and apply a range of grammatical rules and use these to create shades of meaning in their writing.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** the children will be learning to develop a fluent, joined handwriting style. They will be expected to present all their written work in this style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

We will be covering:

- Place value of numbers, understanding seven digit numbers.
- Fluency in mental calculation, using all four number operations quickly and accurately.
- Problem solving and word problems.
- Understanding algebraic expressions.
- Efficient written calculation methods.
- Properties of 2D shapes.
- Comparing, ordering and simplifying fractions.

Science

- Science – Classification of living organisms including micro-organisms with a focus on vertebrates and invertebrates. Exploring variation in living organisms and a discussion about the evidence for evolution and natural selection.

ICT

- **We Are App Planners and Project Managers** – Pupils research the current capabilities of smart phones and work towards designing their own app.

Humanities

- History – How life changed in the Victorian times with a focus on social change.
- Geography – Exploring the Amazon Rainforest, its eco-system and the lives of the people who inhabit it. The class will consider the impact of human activity on the rainforest.
- RE – The beliefs and practices of Buddhists and Christians.

Art and Creative Learning

- Art – Learning about the works of William Morris and creating prints including lino prints.
- Music: Lessons will be taught by specialist music teacher.
- Drama: incorporated into Literacy lessons to express understanding of novels and poetry.