

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework challenges and to learn their spellings.
- Help them to learn their number bonds (1+9=10) and practise their times tables.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Planner (school diary)
- PE kit (should be left at school throughout the week)

Key dates:

Thursday 26 th September	Individual photos
Friday 27 th September	Cross Country & Macmillan Coffee Morning
Thursday 10 th October	Parent Consultations
Friday 11 th October	Harvest Festival 9am
Tuesday 15 th October	Parent Consultations
21 st – 25 th October –	Learning Together Week
26th – 3rd November	Half Term
Thursday 7 th November	Open Day for 2020 Reception Parents
Monday 11 th November	Remembrance Assembly – Year 6 (10:30am)
Friday 15 th November	Year 5 Sharing Assembly/BBC Children in Need
Saturday 30 th November	Christmas Fair 11am – 1pm
Monday 16 th December	Under 5's Afternoon Performance
Tuesday 17 th December	Afternoon/Evening Performances (adults only)
Friday 20 th December	Certificate Assembly (9 am)
School finishes at 2pm on Friday 20 th December	

Year 5



Autumn 2019

Curriculum Information

At Windermere our curriculum is carefully planned to ensure that it is relevant, engaging and enjoyable. Subjects are organised so that pupils will progressively gain both skills and knowledge. Wherever possible we create strong cross-curricular links as this gives learning a proper context and strengthens opportunities to learn.

English

- **Fiction:** *Friend or Foe* – The children will explore the text and be writing a new scene for the novel, paying attention to the features of dialogue. They will also prepare a presentation about the author.
- **Poetry:** Poets' Voices – Reading and enjoying a selection of poems by Michael Rosen and Charles Causley. The children will discuss and choose their favourites giving reasons for their preferences. They will then draft their own and whole class poems before performing them to an audience.
- **Non-fiction:** Animals On The Move – The children will be investigating the question, 'Which animals make the toughest migration?'
- Ultimate Rap – A 'live unit' where the children will listen to raps and learn the difference between raps and poetry. They will then write and perform their own raps.
- **Grammar:** the children will be learning to use of nouns, adjectives, verbs and 'powerful' adverbs to control their writing. They will also be learning how to use dialogue to support their narrative writing.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn and be able to use in context.
- **Handwriting:** the children will be continuing to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Science

- Get sorted! *Properties and changes of materials*
Children will test, compare and group together everyday materials according to their properties and uses.

Maths

We will be covering:

- Place value of numbers – ordering and comparing numbers.
- Estimating and rounding numbers
- Area – using formulae to find the area of rectangles and the perimeter of regular polygons.
- Strategies for mental multiplication and division.
- Pencil and paper methods for multiplying and dividing up to 6-digit numbers by single digit numbers.
- Shape: estimating, drawing and measuring angles; using knowledge of properties of shape to classify and draw 2-D shapes.

Multiplication tables – Throughout the year we will be working on multiplication facts, up to 12x12, and the associated division facts.

ICT

- **We Are Web Developers :** Creating a website about cyber safety
- **We Are Architects:** Creating realistic representations of fictional places.

Humanities

- History – *The Mayan Civilization*.
- Geography – *Countries of the world*.
- RE – looking at religious signs and symbols from major world religions.
- MFL – French – Types of transport, names of countries and discussing holidays.

Art and Creative Learning

- Art: (1st half term) – Leonardo Da Vinci - Machines and Mechanics.
- Design and Technology: DT (2nd half term) – Structures and Mechanisms (gears and pulleys) - Siege Machines, e.g. trebuchet
- Music will be delivered by our specialist music teacher.

PE

- Dance
- Cross country
- Orienteering
- Games: 'Invasion and target games' –
 - 1st half term: netball/basketball
 - 2nd half term: hockey/soccer