

Year 3

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn and practise their times tables.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- School Planner
- PE kit (should be left at school throughout the week)

Key dates:

Thursday 26 th September	Individual photos
Friday 27 th September	Cross Country & Macmillan Coffee Morning
Thursday 10 th October	Parent Consultations
Friday 11 th October	Harvest Festival 9am
Tuesday 15 th October	Parent Consultations
21 st – 25 th October –	Learning Together Week
26th – 3rd November	Half Term
Thursday 7 th November	Open Day for 2020 Reception Parents
Monday 11 th November	Remembrance Assembly – Year 6 (10:30am)
Friday 29 th November	Year 3 Sharing Assembly
Saturday 30 th November	Christmas Fair 11am – 1pm
Monday 16 th December	Under 5's Afternoon Performance
Tuesday 17 th December	Afternoon/Evening Performances (adults only)
Friday 20 th December	Certificate Assembly (9 am)
School finishes at 2pm on Friday 20 th December	



Autumn 2019

Curriculum Information

At Windermere our curriculum is carefully planned to ensure that it is relevant, engaging and enjoyable. Subjects are organised so that pupils will progressively gain both skills and knowledge. Wherever possible we create strong cross-curricular links as this gives learning a proper context and strengthens opportunities to learn.

English

- **Fiction:** using a story called 'Storm', children will look at using complex sentences to describe settings and moods. Children will also look at quest stories based on 'Dragon Slayer'.
- **Poetry:** looking at a range of performance poems, considering how the layout and use of language effect the rhythm.
- **Non-fiction:** reading an interactive eBook *Was Tutankhamen Killed?*
- Asking questions and collecting facts. They will write an explanation text using the facts they have collected to help solve the mystery! Children will also collect information about dragons and use it to write a non-chronological report.
- **Grammar:** the children will be learning basic grammar rules and applying them to their written work.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** the children will be learning to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

Key skills we will be learning:

- Place value up to three-digit numbers
- Addition and subtraction; mental and written methods up to three-digit numbers
- Estimation, magnitude and rounding
- Measures – comparing, estimation and magnitude
- Angles
- Perpendicular and parallel lines, vertical and horizontal lines
- Properties of 2D and 3D shapes
- Perimeter
- Solving problems choosing the appropriate operation

Science

- **Rocks and Soils:** properties of rocks and how they are used in our environment. What soil is, where it comes from and why it is important. How fossils are formed.
- **Amazing Bodies:** learning about the bones and joints in our bodies and how they allow us to move.

ICT

- **We are programmers:** Programming an animation
- **We are bug fixers:** finding and correcting bugs in programs

Humanities

- History: **The Ancient Egyptians.** Looking at life in Egyptian times and Ancient Egyptian beliefs
- Geography: Exploring the organisation of the United Kingdom into countries, counties and regions
- RE: Christianity and Islam - Stories of Religious Leaders

Art and Creative Learning

- Art: **Poster Power** – Exploring graphic lettering in the Art Deco style.
- Design and Technology: **Sandwich Snacks** – Making a healthy sandwich.
- Music: Children will be learning to play the ukulele.

PE

- Cross Country: building up stamina to run long distance
- Gymnastics: the children will explore stretching, curling, arching, symmetry and asymmetry
- Dance: the children will be creating sequences to express their identity using their names and interests
- Games: the children will practise ball skills and tag games