

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their number bonds (1+9=10) and practise their times tables.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Planner
- PE kit (should be left at school throughout the week)

Key dates:

Thursday 26 th September	Individual photos
Friday 27 th September	Cross Country & Macmillan Coffee Morning
Thursday 10 th October	Parent Consultations
Friday 11 th October	Harvest Festival 9am
Tuesday 15 th October	Parent Consultations
21 st – 25 th October –	Learning Together Week
26th – 3rd November	Half Term
Thursday 7 th November	Open Day for 2020 Reception Parents
Monday 11 th November	Remembrance Assembly – Year 6 (10:30am)
Saturday 30 th November	Christmas Fair 11am – 1pm
Monday 16 th December	Under 5's Afternoon Performance
Tuesday 17 th December	Afternoon/Evening Performances (adults only)
Friday 20 th December	Certificate Assembly (9 am)
School finishes at 2pm on Friday 20 th December	

Year 2



Autumn 2019

Curriculum Information

At Windermere our curriculum is carefully planned to ensure that it is relevant, engaging and enjoyable. Subjects are organised so that pupils will progressively gain both skills and knowledge. Wherever possible we create strong cross-curricular links as this gives learning a proper context and strengthens opportunities to learn.

At the end of Year 2 your child will be formally assessed against the new National Curriculum standards in reading comprehension, writing, maths and grammar. Pupils who did not achieve the appropriate standard in the Phonics Screening Test in Year 1 will be retested. Every effort is made to ensure that the process is stress-free for the children.

English

- **Fiction:** stories that deal with themes of overcoming worries and facing fears.
- **Poetry:** discussing their favourite lines from four poems, recognising simple rhythm and rhyme and discussing vocabulary choices. They work towards class performances of the poems.
- **Non-fiction:** reading an interactive eBook *All About Orang-utans*, asking questions and collecting facts. They will research other animals in 'expert groups' and present their findings. Also they will learn about imperatives and how they are used in commands and instructions, writing their own instructions to tell someone how to care for a pet.
- **Grammar:** the children will be learning basic grammar rules and applying them to their written work.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** the children will be learning to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

We will be covering:

- Place value of numbers, understanding two and three digit numbers.
- Number sequences, counting in twos, fives and tens, odd and even numbers.
- Problem solving and word problems.
- Mental and written calculation strategies.
- Estimating and rounding numbers.
- Doubling and halving numbers.
- Multiplication facts for 2, 5, and 10.

Science

- Properties of materials and how they can be changed; bent, stretched, melted and frozen. Why we use particular materials to make objects and which materials occur naturally and which are manufactured.

Computing

- **We are games testers:** exploring how computer games work
- **We are photographers:** taking digital photographs including editing and enhancing

Humanities

- **History: The Great Fire of London.** Explore the factors that contributed to the fire spreading rapidly. Identify the areas of London affected by the fire. Explore how London was rejuvenated afterwards.
- **Geography:** Exploring the physical features of Scotland by studying books featuring Katie Morag.
- **RE:** looking at religious signs and symbols from major world religions.

Art and Creative Learning

- **Art:** Using silhouettes and colour blending to create images of the Great Fire of London.
- **Design and Technology:** Designing, making and evaluation a bag for a fictional character.
- **Music:** This will be taught by a professional music teacher.
- **Drama:** KS1 Christmas performance

PE

In PE they will be doing,

- Games
- Cross Country
- Orienteering