

Homework

- Your child's homework will be based around preparing for or consolidating their learning this term. The homework scrap books will be given out at the beginning of each term. Children should complete 9 tasks before the end of term, one from each area. Scrapbooks can be handed in at any time during the term. Spellings will be given out on a Monday and books need to be returned to school on a Friday ready for a spelling test.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their numbers 0-20 verbally and written.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Homework planner
- PE kit (should be left at school throughout the week)

Key dates:

Thursday 26 th September	Individual photos
Friday 27 th September	Cross Country & Macmillan Coffee Morning
Thursday 10 th October	Parent Consultations
Friday 11 th October	Harvest Festival 9am
Tuesday 15 th October	Parent Consultations
21 st – 25 th October –	Learning Together Week
26th – 3rd November	Half Term
Thursday 7 th November	Open Day for 2020 Reception Parents
Monday 11 th November	Remembrance Assembly – Year 6 (10:30am)
Saturday 30 th November	Christmas Fair 11am – 1pm
Monday 16 th December	Under 5's Afternoon Performance
Tuesday 17 th December	Afternoon/Evening Performances (adults only)
Friday 20 th December	Certificate Assembly (9 am)
School finishes at 2pm on Friday 20 th December	

Year 1



Autumn 2019

Curriculum Information

At Windermere our curriculum is carefully planned to ensure that it is relevant, engaging and enjoyable. Subjects are organised so that pupils will progressively gain both skills and knowledge. Wherever possible we create strong cross-curricular links as this gives learning a proper context and strengthens opportunities to learn.

English

- **Fiction:** Reading stories that deal with themes of having a new class teacher, feelings of being scared and a trip to the zoo. Being able to orally re-tell stories and relate them to their own personal experiences. Form opinions on different texts and characters.
- **Non-Fiction:** Using an interactive eBook *Who Lives Here?*, the children link the text to their own experiences and use maps to recall the sequence of events in the eBook. They compose factual sentences about animals and write a nature diary.
- **Poetry:** Understanding our senses and how they are used within poetry. Understanding rhyming words. Forming opinions on favourite phrases from various poems. Recognise and join in with predictable phrases. Children will go onto understanding poetry and then begin to write their own compositions.
- **Grammar:** the children will begin to understand simple punctuation such as capital letters, full-stops and question marks and use these within their writing.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** the children will be learning to develop a fluent handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

We will be covering:

- **Place value of numbers-** Understanding tens and ones.
- **Addition and subtraction.**
- **Properties of shapes.**
- **Measurements-** Telling the time.
- **Ordering of numbers** and understanding the terms 'one more' and 'one less'.

Science

- **Everyday Materials-** we will be looking at materials and the differences between them. We will be exploring waterproof materials, absorbent materials and a variety of materials and their properties.
- **Animal Antics** - Animals and their characteristics.

ICT

- **We Are Treasure Hunters:** Controlling Bee-Bots using simple programs and algorithms
- **We are celebrating:** Creating a card digitally, combining text and images

Humanities

- History – Comparing **old and new toys** and considering why and how they have changed.
- Geography – **Map work:** We will be looking at a range of different maps from St.Albans to the whole world map. Exploring the map of the Hundred Acre Wood to build an understanding of maps and compass points.
- RE – **Thanking God for nature.**

Art and Creative Learning

- Art: **Fruit and Veg** – Observational drawings in the style of artist Cezanne.
- Design and Technology: **Mechanisms-** Levers and Sliders.
- Music – will be taught by a specialist music teacher.
- Drama: KS1 Christmas performance.

PE

- In Gymnastics the children will explore **travelling** using different pathways over or under the equipment. We will also explore **flight** through jumping and landing.
- The children will be taking part in **cross country** activities and learning **orienteeing skills**.

If you have any questions, do not hesitate to ask!