

School Visits and Activities

During the coming year a number of visits and activities are planned. These will supplement the Foundation stage curriculum. It is essential that permission slips are returned promptly to the teacher and that any money is paid in advance. All classes take part in at least one visit per year. Visits to local schools for sporting and community events are also organised. Some visits may require a voluntary parental contribution. Where possible these visits are subsidised in order to reduce the burden on parents. However if insufficient contributions are received we reserve the right to cancel the event.

Letters forms and monies

Absence notes, permission slips and money should be placed in the box by the office. These should come in a named envelope with the purpose and amount clearly marked. All absences must be accompanied by a note, even if we have already been notified in person or by telephone. Please send absence notes in on the first day back at school. An absence form is available from the office if you prefer.

Holiday tasks

The summer holiday should be a time of relaxation and fun – however some children find it extremely difficult to settle into a school routine and this means their learning and that of their peers can be disrupted. We suggest that you still find time to regularly read to your child.

Any Questions

If you have any questions please feel free to discuss these with your child's class teacher, Mrs Martindale.

We look forward to working with you next year.



Welcome to Year R

**Information for pupils and
parents**

Welcome to Year R.

The Reception year is crucial for establishing good routines and setting children up for a successful school career. You can help by encouraging your child to come into school independently, making sure that they have a sensible bedtime and arrive at school on time each day, giving them a settled start.

It is also the year during which we hope to establish a good partnership with parents through regular communication. If you have any concerns or questions, please come and see us.

We will do our best to keep you informed so please check your child's book bag each day for letters and look out for messages on the classroom door and notice board.

Responsibilities

All children will be responsible for ensuring our learning environment is kept tidy, organised and left as they found it.

During the year the children will take on various classroom responsibilities such as: milk, lunch box and fruit monitors.

How you can help

Let your child be independent by dressing themselves without your help.

Your child should be toilet trained. However young children still have 'accidents' so please send a spare pair of pants and socks in their PE bag.

Equipment they need:

Please provide your child with the following NAMED items:

- A water bottle with sports cap
- A bag for carrying books to and from school
- A PE bag and kit.

P.E. kit:

- School PE shirt and **black** shorts with **black** tracksuit bottoms for colder weather.
- Black plimsolls for indoor games
- Trainers for outdoor games
- Micropore tape to cover stud earrings if necessary.

At no time should any earrings other than simple studs be worn in school; hooped or dangly earrings are unsafe in the school environment.

For your own convenience, PE kit should be brought in at the beginning of term and taken home only at half term and the end of term.

Supporting your child's learning at home

Find opportunities to play with your child with no other distractions i.e. TV, phones etc, encouraging your child to explain what they are doing. Puzzles, construction and imaginative play are great ways of exploring language.

Encourage your child to use scissors, paintbrushes and pencils, beginning to develop the fine motor skills needed for writing.

Every day:

We expect children to read at home as often as possible, **preferably every day**.

Please record shared reading in the reading record book so that we know that your child has read at home. Most of all, instil a love of reading in your child by finding a quiet place to share picture books and stories together,

Help them prepare for the following day:

- reading book
- reading record book
- any letters

Check their bag for letters and their planners for any messages.

Get them to school by 8.50am.

Every week:

Ensure they have read daily.

Help them to learn their spellings (summer term)

Encourage them to discuss their activities at school.