

## Computing

The children will be encouraged to develop their computing skills by using the computer table and iPads to investigate games and apps as well as using the interactive whiteboard.

## Physical Development

The children will learn about the importance of good control and coordination. Children will develop their knowledge about health, exercise and a healthy diet.

## Helping your child

There are a number of other ways that you can help your child to achieve their full potential at school.

- Talk to your child about their day
- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Ensure they have all the right equipment for school.

## Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Reading record book
- PE kit (should be left at school throughout the week)

## Key dates:

- 10<sup>th</sup> June – Reception visit to Paradise Park
- 25<sup>th</sup> June – Scootathon
- 28<sup>th</sup> June – Sports Day
- 22<sup>nd</sup> June – School Fair
- 24<sup>th</sup> June & 10<sup>th</sup> July – Parent Consultation Evenings
- 5<sup>th</sup> July – Reception Afternoon Tea
- 11<sup>th</sup> July – Transition Day
- 18<sup>th</sup> July – Sports Assembly
- 19<sup>th</sup> July – Certificate Assembly and Leavers' assembly

# Reception



## Summer 2019

# Curriculum Information

At Windermere our curriculum is carefully planned to ensure that it is relevant, engaging and enjoyable. Subjects are organised so that pupils will progressively gain both skills and knowledge. Wherever possible we create strong cross-curricular links as this gives learning a proper context and strengthens opportunities to learn.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:



## Personal, Social and Emotional

This term we will be learning to play games and follow rules. We are learning to express opinions and try new activities. We will also be discussing our feelings and behavior through circle time sessions.

## Communication, Language and Literacy

Your child will learn how to be confident in trying new activities and say why they like some activities more than others. We will be looking at stories, rhymes and non-fiction texts that relate to growing and animals. These are a few examples;

Owl Babies  
The Gruffalo  
Superworm

Pig in the Pond  
Rumble in the Jungle

We will also be learning to:

- Read and write some common irregular words.
- Answer 'how' and 'why' questions about their experiences and in response to stories or events.
- Develop our own narratives and explanations by connecting ideas or events.

## Helping your child read

*Read them a story and listen to them read every day. Some books don't have words, so help your child to tell the story in their own words, so they understand how stories are constructed. When they start getting books with words, they should read each book at least three times and return to the basket for a change of book. This helps them to gain confidence and to see themselves as a reader. Remember if you were learning to play an instrument you would play each piece of music several times to perfect it.*

## Mathematical Development

In maths we will be learning to:

- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.

## Helping your child count and calculate

Maths is part of our everyday life. You can help your child's mathematical development by counting out so they learn the pattern of counting, and by thinking about one more or one less. Let your child weigh and measure things at the shops or when you are cooking, talk about time and let them use money. Talking to your children about the time of day and what day of the week it is will also help them to understand the structure of the day and the week.

## Knowledge and Understanding of the World

This term we will be looking closely at similarities, differences, patterns and change.

Through Child Initiated Learning as well as teacher led activities the children will learn about:

- Materials and their properties
- Living things
- Past events in their own lives and other people's lives.

## Creative Development

Our well-resourced creative area allows the children to use their imagination in art and design. They will also learn to plan, build and create using construction resources.

The children will also use their imagination in dance, role-play and story-telling. In music they will explore sounds and sing songs.

Our adult led focuses this term are:

- Using and explore a variety of materials, tools and techniques.
- Experimenting with colour, design, texture, form and function.
- Being able to represent their own ideas through art forms.