

## Helping your child read

Read them a story and listen to them read every day. Some books don't have words, so help your child to tell the story in their own words, so they understand how stories are constructed. When they start getting books with words, they should read each book at least three times and return to the basket for a change of book. This helps them to gain confidence and to see themselves as a reader. Remember if you were learning to play an instrument you would play each piece of music several times to perfect it.

## Helping your child count and calculate

Maths is part of our everyday life. You can help your child's mathematical development by counting out so they learn the pattern of counting, and by thinking about one more or one less. Let your child weigh and measure things at the shops or when you are cooking, talk about time and let them use money. Talking to your children about the time of day and what day of the week it is will also help them to understand the structure of the day and the week.

## Helping your child

There are a number of other ways that you can help your child to achieve their full potential at school.

- Talk to your child about their day
- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Ensure they have all the right equipment for school.

## Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Reading record book
- Home School Notebook
- PE kit (should be left at school throughout the week)

## Key dates:

- Friday 16<sup>th</sup> March – Year R Sharing Assembly
- 10<sup>th</sup> – 18<sup>th</sup> February – Half-term
- 19<sup>th</sup>-23<sup>rd</sup> March – Sport Relief Week
- Monday 26<sup>th</sup> March – Annual reports
- Thursday 29<sup>th</sup> March – End of term certificate assembly

# Reception



## Spring 2018

# Curriculum Information

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:



## **Transport and Journeys**

### **Personal, Social and Emotional**

This term we will be learning to take steps to resolve conflicts with other children, describe self in positive terms and talk about abilities. We will also be learning to form opinions and accept that people's opinions may differ.

### **Communication, Language and Literacy**

Your child will learn how to communicate effectively with others, negotiating and compromising in social situations as well as listening to others and demonstrating an awareness of the listener when speaking.

We will be looking at stories, rhymes and non-fiction texts that relate to transport and journey. These are a few examples;

#### **We're Going On A Bear Hunt**

#### **The Little Red Train**

#### **Mr Gumpy's Outing**

#### **Percy's Bumpy Ride**

#### **On The Way Home**

We will also be learning to:

- Use language for an increasing range of purposes
- Enjoy an increasing range of books
- Know that information can be retrieved from books and computers
- Begin to form recognisable letters, write names, labels and captions

### **Computing**

The children will be encouraged to develop their computing skills by using the computer table and iPads to investigate games and apps as well as using the interactive whiteboard.

They will begin to learn about control systems using remote control cars.

### **Mathematical Development**

In maths we will be learning to:

- Begin to represent numbers using fingers, marks on paper or pictures
- Select the correct numeral to represent 1 to 9, then 10 to 20 objects
- Find the total number of items in two groups by counting all of them
- Say the number that is one more/less than a given number
- Solve measures problems: mass, length
- Count and recognise numbers to 20 and beyond

### **Knowledge and Understanding of the World**

This term we will be looking closely at similarities, differences, patterns and change.

Through Child Initiated Learning as well as teacher led activities the children will learn about:

- Floating and sinking
- Design a flying machine with various materials
- Use our senses
- Explore another countries traditions.

### **Creative Development**

Our well-resourced creative area allows the children to use their imagination in art and design. They will also learn to plan, build and create using construction resources.

The children will also use their imagination in dance, role-play and story-telling. In music they will explore sounds and sing songs.

Our adult led focuses this term are:

- Go on a listening walk and recreate these sounds using our voices.
- Selecting tools and techniques needed to shape, assemble and join materials they are using.
- Learn the names of untuned percussion instruments and how to play them.

### **Physical Development**

The children will learn about the importance of keeping healthy and how the body changes after physical activity.

They will develop their fine and gross motor skills through a wide range of activities, from using large pieces of equipment in PE to threading beads or spreading toast. This will help your child learn to move with control and coordination.