

PE

- In gymnastics the children will explore travelling using different pathways over or under the equipment.
- In games the children will learn sportshall activities.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Listen to them read every day, and talk about the book as they read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their times tables.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Planner
- Home School Notebook
- PE kit (should be left at school throughout the week)

Key dates:

- 19th-23rd March – Sport Relief Week
- 26th March – Annual reports
- 29th March – End of Term Certificate assembly
- Roman Day at the Abbey - TBA

Year 4



Spring 2018

Curriculum Information

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:

The World Around Us

and

Who Were The Romans?

English

- **Fiction:** The Monster Over the Hill, The Spiderwick Chronicles
- **Poetry:** Exploring poetic form
- **Non-fiction:** Information text - *The Shang Dynasty*. Recount in the form of a letter
- **Reading:** Asking and answering questions that involve inference and deduction. Finding evidence in the text.
- **Grammar:** The children will be learning to use of nouns, verbs, adjectives and adverbs to control their writing.
- **Spelling:** Pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** The children will be continuing to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of some of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

- Measures- conversion of units
- Measures – compare estimate, calculate
- Discrete and continuous data, scales and division
- How to calculate the perimeter and area of a shape
- Properties of shapes and symmetry
- Calculating with decimals
- Money
- Using multiplication facts up to 12 x 12 to mentally multiply or divide
- How to add or subtract fractions and solve problems

Science

- The impact humans have on our world
- Our changing World /Who am I?

ICT

- **We are Co-authors** – producing a wiki
- **We Are Programmers** – using computer code to develop a game

Humanities

- Geography: Map work, European countries and topographical features.
- History: The Roman Empire and its impact on Britain.
- RE: belonging and the importance of sharing food within Christianity and Sikhism and Easter celebrations and traditions

Art and Creative Learning

- Art: Drawing our own Manga cartoons. Looking at examples of Manga and designing our own heroes and monsters.
- Design and Technology: Making our own Roman purse from fabric and hand stitching a design.
- Drama: Literacy based activities.

Homework

- Reading: should be done every day and should be to an adult at home, who should make a comment and sign in the home/school diary.
- Times-tables/number facts (e.g. associated division facts) should be practised during the week as these are foundation skills underpinning mathematics.
- Spellings: Given out on Monday. Look, cover, write and check every day in preparation for a test on Friday.