

Homework

Spellings will be given out on a Monday and books need to be returned to school on a Friday. Sentences including the spelling words should be completed at home alongside practising the words. Children will also practise their spellings daily at school.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their numbers 0-20 verbally and written.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Reading record book
- Home School Notebook (small green book)
- PE kit (should be left at school throughout the week)

Key dates:

- Friday 9th March – Year 1 Sharing Assembly
- 19th-23rd March – Sport Relief Week
- 26th March – Annual reports
- 29th March – End of term certificate assembly

Year 1



Spring 2018

Curriculum Information

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making. Our theme this term is:

Ourselves, Families and Neighbours

English

- **Fiction:** We will be discovering how traditional tales have been passed down through generations and considering the families featured in the stories. We will also be writing information texts. The children will explore a range of fiction. They read the interactive eBook, listening and responding to the stories then re-telling them in their own words. They learn how to identify and understand characters and events, linking these to their own lives and experiences. They compose and write simple sentences and questions.
- **Poetry:** The children will explore poems with pattern and rhyme; performing a range of poetry and coming up with new rhyming words. Children will identify spelling patterns within the poetry they read. They will experiment with sound and rhythm as they recite their poems.
- **Grammar:** the children will continue to understand simple punctuation such as capital letters, full-stops and question marks and use these within their writing. Children will begin to look at singular and plural words as well as beginning to understand prefixes.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** the children will be learning to develop a fluent handwriting style ensuring that they are forming letters correctly.

Pupils will be allocated e-book copies of some of the texts read at school. Please log into Wordsmith to share these resources with your child.

Art and Creative Learning

- Art – Creating portraits of themselves and others by using and comparing different styles, i.e. Picasso and illustration.
- Design and Technology: Children will be designing packaging for a food product which will promote healthy eating. They will also be tasting new foods in order to use their senses which links to their science topic.
- Music: Exploring pitch, pulse and rhythm in music units 'Rhythm in the Way we walk' and 'In the Groove'.
- Drama: Incorporated into Literacy lessons to express their understanding of poems and stories.

PE

- In Games the children will be learning and practising their ball skills (throwing and catching) as they were last term but will begin to learn skills in using a bat. They will also explore the skills needed to skip.
- In Gymnastics they will learn to explore the ways in which we can travel using different parts of our bodies to balance.

Maths

We will be covering:

- The language of comparing length, height, mass and speed
- Sequencing days of the week and months of the year
- Exploring numbers to 20
- Value of coins and making amounts
- Counting in 2s, 5s and 10s
- Simple standard measures

Science

- We will be focusing in on how the seasons and weather changes.
- How the seasons can affect us.
- How the different seasons feel and look.
- Using our senses.

ICT

- **We Are Collectors:** finding electronic images.
- **We Are Painters:** creating images using software.

Humanities

- History – Learning about the Royal Family and making links to our own families.
- Geography – Exploring their local area.
- RE – Children will learn that they belong to a range of different communities, religions and groups of people.