

PE

- In Games the children will learn how to play a variety of outdoor and indoor games.
- Swimming: please ensure children arrive at school with swimming kit every Monday.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Listen to them read every day, and talk about the book as they read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their times tables.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Planner
- Home School Notebook
- PE kit (should be left at school throughout the week)

Key dates:

22nd September – Cross Country and Macmillan coffee morning

3rd October – Individual Photographs

12th & 17th October – Parent Consultations

13th October – Harvest Festival

24th November- Year 4 Sharing Assembly at 9am

11th, 13th, December – Christmas Play performances

Year 4



Autumn 2017

Curriculum Information

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:

Exploration

English

- **Fiction:** Tale of a Quest- Awongalena, Defeating monsters- 'Christophe's story'. The children will be studying the texts and using these to create their own stories.
- **Poetry:** creating images through language and word play.
- **Non-fiction:** discussion text- The Trial of the Troll and an interactive eBook '*Wanted Space Explorer*',
- **Reading** and discussing a variety of text types. Asking and answering questions that involve inference and deduction.
- **Grammar:** the children will be learning to use of nouns, verbs, adjectives and adverbs to control their writing.
- **Spelling:** pupils will be given spellings every week, the instructions for which are in the front of the Spelling book they take home.
- **Handwriting:** the children will be continuing to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

We will be covering:

- Number and place value
- Addition and subtraction
- Properties of shape
- Multiplication and division.
- Fractions
- Position and direction
- Measurement: mass and time

Science

- In a State: exploring materials
- Switched On: exploring electrical circuits

ICT

- **We Are Musicians:** produce digital music
- **We Are Co-authors:** collaborative editing and research

Humanities

- Geography: contrasting Greece to the UK
- History : Ancient Greeks
- RE: Hindu teaching about God and worship in a Hindu home.

Art and Creative Learning

- Art: Using clay to make Greek pots.
- Design and Technology: Pop-up books using levers
- Music: The children will be learning to play the ukulele
- Drama: Literacy based activities

Homework

- Reading: should be done every day and should be to an adult at home, who should make a comment and sign in the home/school diary.
- Times-tables/number facts (e.g. associated division facts) should be practised during the week as these are foundation skills underpinning mathematics.
- Spellings: Given out on Monday. These should be practised every day in preparation for a dictation on Friday.