

Homework

- Your child's homework will be based around preparing for or consolidating their learning this term. The homework books will be given to the children on a Thursday and will need to be back in school by the following Wednesday. Later this term we will also be starting spellings, more detailed information will be provided nearer the time.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their numbers 0-20 verbally and written.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Reading record book
- Home School Notebook (small red book)
- PE kit (should be left at school throughout the week)

Key dates:

Tuesday 5th September	Children return to school
Thursday 14th September	Reception Parents' lunch
Friday 22nd September	Cross Country
Tuesday 3 rd October	Class photos
Thursday 5 th October	Parent Consultations
Tuesday 10 th October	Parent Consultations
Monday 16 th October – Friday 20 th October	Learning Together Week

Year 1



Autumn 2017

Curriculum Information

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making. Our themes this term are:

Maps & Toys

English

- **Fiction:** Reading stories that deal with themes of having a new class teacher, feelings of being scared and a trip to the zoo. Being able to orally re-tell stories and relate them to their own personal experiences. Form opinions on different texts and characters.
- **Non-Fiction:** Using an interactive eBook *Who Lives Here?*, the children link the text to their own experiences and use maps to recall the sequence of events in the eBook. They compose factual sentences about animals and write a nature diary.
- **Poetry:** Understanding our senses and how they are used within poetry. Understanding rhyming words. Forming opinions on favourite phrases from various poems. Recognise and join in with predictable phrases. Children will go onto understanding poetry and then begin to write their own compositions.
- **Grammar:** the children will begin to understand simple punctuation such as capital letters, full-stops and question marks and use these within their writing.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** the children will be learning to develop a fluent handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

We will be covering:

- **Place value of numbers-** Understanding tens and ones.
- **Addition and subtraction.**

- **Properties of shapes.**
- **Measurements-** Telling the time.
- **Ordering of numbers** and understanding the terms 'one more' and 'one less'.

Science

- **Everyday Materials-** we will be looking at materials and the differences between them. We will be exploring waterproof materials, absorbent materials and a variety of materials and their properties.
- **Animal Antics** - Animals and their characteristics.

ICT

- **We Are Treasure Hunters:** Controlling Bee-Bots using simple programs and algorithms
- **We are celebrating:** Creating a card digitally, combining text and images

Humanities

- History – Comparing **old and new toys** and considering why and how they have changed.
- Geography – **Map work:** We will be looking at a range of different maps from St.Albans to the whole world map. Exploring the map of the Hundred Acre Wood to build an understanding of maps and compass points.
- RE – **Thanking God for nature.**

Art and Creative Learning

- Art: **Fruit and Veg** – Observational drawings in the style of artist Cezanne.
- Design and Technology: **Mechanisms-** Levers and Sliders.
- Music: **Hey you!**-Old school Hip Hop.
- Drama: KS1 Christmas performance.

PE

- In Gymnastics the children will explore **travelling** using different pathways over or under the equipment. We will also explore **flight** through jumping and landing.
- In Games the children will be learning and practising their **ball skills** (throwing and catching).

If you have any questions, do not hesitate to ask!