

PE

- Gymnastics: 'Bridges' - exploring balances and controlled movements to link the balances.
- Dance: 'Rubbish' - creating simple sequences to reflect materials and how they act when thrown away, e.g. sounds and movement.
- Games: 'Invasion and target games' –
 - 1st half term: netball/basketball
 - 2nd half term: hockey/soccer

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their number bonds (1+9=10) and practise their times tables.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Planner (school diary)
- PE kit (should be left at school throughout the week)

Key dates:

23rd September – Cross Country

4th October – Individual Photographs

6th & 11th October – Parent Consultations

14th October – Harvest Festival

25th November – Year 5 Sharing Assembly

12th, 13th, 14th December – Christmas Play performances

Year 5



Autumn 2016

Curriculum Information

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:

Get Sorted!

English

- **Fiction:** *Friend or Foe* – The children will explore the text and be writing a new scene for the novel, paying attention to the features of dialogue. They will also prepare a presentation about the author.
- **Poetry:** Poets' Voices – Reading and enjoying a selection of poems by Michael Rosen and Charles Causley. The children will discuss and choose their favourites giving reasons for their preferences. They will then draft their own and whole class poems before performing them to an audience.
- **Non-fiction:** Animals On The Move – The children will be investigating the question, 'Which animals make the toughest migration?'
- Ultimate Rap – A 'live unit' where the children will listen to raps and learn the difference between raps and poetry. They will then write and perform their own raps.
- **Grammar:** the children will be learning to use of nouns, adjectives, verbs and 'powerful' adverbs to control their writing. They will also be learning how to use dialogue to support their narrative writing.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn and be able to use in context.
- **Handwriting:** the children will be continuing to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

We will be covering:

- Place value of numbers – ordering and comparing numbers.
- Estimating and rounding numbers
- Area – using formulae to find the area of rectangles and the perimeter of regular polygons.
- Strategies for mental multiplication and division.
- Pencil and paper methods for multiplying and dividing up to 6-digit numbers by single digits numbers.
- Shape: estimating, drawing and measuring angles; using knowledge of properties of shape to classify and draw 2-D shapes.

Multiplication tables – Throughout the year we will be working on multiplication facts, up to 12x12, and the associated division facts.

Science

- Get sorted! *Properties and changes of materials*
Children will test, compare and group together everyday materials according to their properties and uses.

ICT

- **We Are Web Developers** : Creating a website about cyber safety
- **We Are Architects:** Creating realistic representations of fictional places.

Humanities

- History – *The Mayan Civilization*.
- Geography – *Countries of the world*.
- RE – looking at religious signs and symbols from major world religions.
- MFL – French – Types of transport, names of countries and discussing holidays.

Art and Creative Learning

- **Art** – *Surrealism* – looking at works by Magritte and Dali.
- **Design and Technology:** Bread making and healthy eating.
- **Music:** Don't Stop Believin' – Rock anthems from the '80s.