

Reception



Summer 2017

Curriculum Information

At Windermere we follow a 'Themed Approach' to the curriculum. This is where the National Curriculum skills are progressively taught through a chosen theme. The children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:



Growing and



Traditional Tales

Personal, Social and Emotional

Explains own knowledge and understanding, and asks appropriate questions of others.

Takes steps to resolve conflicts with other children, e.g. finding a compromise. Can describe self in positive terms and talk about abilities.

Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

Communication, Language

Maintains attention, concentrates and sits quietly during appropriate activity.

Two-channelled attention – can listen and do for short span.

Able to follow a story without pictures or props.

Listens and responds to ideas expressed by others in conversation or discussion.

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Introduces a storyline or narrative into their play.

Literacy

We will be linking our literacy to the theme by looking at stories and rhymes, and non-fiction texts that relate to growing, and traditional tales. We will also be learning to:

- Initiate conversation, attend to and take account of what others say
- Extend vocabulary, especially by grouping and naming
- Use vocabulary and forms of speech that are increasingly influenced by their experience of books.
- Link statements and stick to a theme or intention
- Consistently develop a simple story, explanation or line of questioning
- Begin to make patterns in their experience through linking cause and effect, sequencing, ordering and grouping
- Recognise and read familiar and common words in simple texts
- Begin to use simple sentences using punctuation

Mathematical Development

We will be learning to:

Begin to use mathematical names for 'solid' 3-D shapes and 'flat' 2-D shapes, and mathematical terms to describe shapes; select a particular named shape; show awareness of symmetry

- Find items from positional or directional clues; use everyday words to describe position
- Order two or three items by length or height; order two items by weight or capacity
- Match sets of objects to numerals that represent that number
- Describe solutions to practical problems, drawing on experience, talking about their own ideas, methods and choices

- Use familiar objects and common shapes to create and recreate patterns and build models
- Use everyday language related to time; order and sequence familiar events, and measure short periods of time with a non-standard unit, for example, with a sand timer
- Count how many objects share a particular property, presenting results using pictures, drawings or numerals
- Use language such as 'greater', 'smaller', 'heavier' or 'lighter' to compare quantities
- Talk about, recognise and recreate simple patterns

Knowledge and Understanding of the World

People and Communities

Enjoy joining in with family customs and routines.

The World

Look closely at similarities, differences, patterns and change.

Technology

Complete a simple program on a computer.

Uses ICT hardware to interact with age-appropriate computer software.

Computing

The children will be encouraged to develop their computing skills by using the computer table and iPads to investigate games and apps as well as using the interactive whiteboard.

They will begin to learn about control systems using remote control cars.

Creative Development

Exploring and using media and materials

Begin to build a repertoire of songs and dances.

Explore the different sounds of instruments.

Explore what happens when they mix colours.

Experiment to create different textures.

Understand that different media can be combined to create new effects.

Construct with a purpose in mind, using a variety of resources.

Select tools and techniques needed to shape, assemble and join materials they are using.

Being imaginative

Create simple representations of events, people and objects.

Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Choose particular colours to use for a purpose.

Introduce a storyline or narrative into their play.

Play cooperatively as part of a group to develop and act out a narrative.

Physical Development

Begin to form recognisable letters.

Use a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Show increasing control over an object in pushing, patting, throwing, catching or kicking it.

Use simple tools to effect changes to materials.

Handle tools, objects, construction and malleable materials safely and with increasing control.

Homework:

Your child's homework will involve daily reading, spelling and Letters and Sounds practice.

Helping your child read

Read them a story and listen to them read every day. Your child will soon start bringing books home to read. When they start getting books with words, they should read each book at least three times. This helps them to gain confidence and to see themselves as a reader. Remember if you were learning to play an instrument you would play each piece of music several times to perfect it. See our useful guide to reading with your child for more help.

Helping your child count and calculate

Maths is part of our everyday life. You can help your child's mathematical development by counting out so they learn the pattern of counting, and by thinking about one more or one less. Let your child weigh and measure things at the shops or when you are cooking, talk about time and let them use money.

Helping your child

There are a number of other ways that you can help your child to achieve their full potential at school.

- Talk to your child about their day
- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Reading record book
- Home School Notebook
- PE kit (should be left at school throughout the week)

Key dates:

- 6th June – Diamond Anniversary Celebration
- 21st June – Summer outing to Wildlife Paradise Park
- 29th June – Year R Afternoon Tea Party
- 4th July Sports Day
- 6th & 11th July – Parent Consultations
- 8th July – Summer Fair
- 13th July – Transition Day
- 20th July – Sports Assembly
- 21st July – Certificate Assembly