

Year 4



Summer 2017 Curriculum Information

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:

Good Vibrations

and

Anglo - Saxon Times

English

- **Fiction:** The Iron Man and Sounds Spooky
- **Poetry:** Exploring poetic language
- **Non-fiction:** Explanation- The Most Incredible Sport. Persuasive- Hawke Ride Farm
- **Reading:** Retrieving information from texts to answer questions about characters and settings. Identify figurative and expressive language.
- **Grammar:** The children will be learning to use nouns, verbs, adjectives and adverbs to improve their writing.
- **Spelling:** Pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** The children will be continuing to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child. The Iron Man e-book has already been allocated.

Maths

- Place value, ordering and comparing numbers
- Addition and subtraction using decimals
- Using multiplication facts up to 12×12 to mentally multiply or divide
- Money: addition and subtraction
- Fractions
- Statistics
- Position and direction

Science

- Good Vibrations – sound and how we hear
- Where does all that food go? – the digestive system

ICT

- We Are Artists: Vector graphics
- We Are Botanists: Non-linear presentations

Humanities

- Geography: Skills involving map work
- History: Settlements of the Anglo-Saxons in Britain.
- RE: Special Books and Sacred Texts

Art and Creative Learning

- Art: Drawing still life in the style of Cezanne
- Design and Technology: Musical instruments
- Music: The children will be learning to play the ukulele
- Drama: Literacy based activities

Homework

- Reading: should be done every day and should be to an adult at home, who should make a comment and sign in the home/school diary.
- Times-tables/number facts (e.g. associated division facts) should be practised during the week as these are foundation skills underpinning mathematics.
- Spellings: Given out on Monday. Look, cover, write and check every day in preparation for a test on Friday.
- Other homework will be given out on Thursday to be returned the following week.

PE

- Gymnastics the children will explore travelling using different pathways over or under the equipment.
- In Dance the children will be creating simple sequences, varying their actions to reflect different moods.
- In Games the children will learn how to invent their own games with rules.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Listen to them read every day, and talk about the book as they read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their times tables.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Planner
- Home School Notebook
- PE kit (should be left at school throughout the week)

Key dates:

- 6th June – Diamond Anniversary Celebrations
- 23rd June – Year 4 and 5 Afternoon Tea
- 20th & 21st June - Phasels Wood Residential Trip
- 6th & 11th July – Parent Consultations
- 3rd July – Ukulele Assembly
- 4th July – Sports Day
- 8th July – Summer Fair
- 13th July – Transition Day
- 17th & 18th July End of Year Performance
- 20th July – Sports Assembly
- 21st July – Certificate Assembly