

Year 3



Summer 2017

Curriculum Information

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:

Ideal Environments

English

- **Fiction:**
 - the children will learn how to create suspense in writing using *The Thing in the Basement*.
 - using the story *Ottoline and the Yellow Cat*, the children will explore the features of mystery stories before writing their own.
- **Poetry:** the children will look at variety of shape poems and consider how layout can be used to create effect.
- **Non-fiction:**
 - using example instructions on 'How to keep a teacher happy', children will learn about the features of instructional writing and write their own instructions for 'How to keep a parent happy'.
 - reading an interactive eBook *Where Would You Like To Live?*, the children will collect facts and compare the benefits/disadvantages of living in specific countries. They will write a non-chronological report explaining where they would like to live.
- **Grammar:** the children will be looking at writing more complex sentences using subordinate clauses. They will also revise previous grammar concepts.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** the children will be learning to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

Key skills we will be learning:

- Place value up to three-digit numbers
- Addition and subtraction; mental and written methods up to three-digit numbers
- Addition and subtraction involving measurements and money
- Properties of 2D and 3D shapes, vertical and horizontal lines, perpendicular and parallel lines
- Multiplication and division; mental and written methods up to three-digit numbers
- Fractions of shapes and numbers
- Measuring – Volume, capacity and time
- Solving problems choosing the appropriate operation
- Statistics – Collecting, interpreting and presenting data in tables and charts
- Regular times tables practice

Science

- **How does your garden grow?** – looking at the parts of a plant and their purpose, what plants need to survive and how different parts contribute to their growth.

ICT

- **We are Presenters:** Using videoing equipment to create presentations
- **We Are Communicators:** sending and receiving emails.

Humanities

- History: **Celtic Times:** Looking at life in Britain during the Celtic Times.
- Geography: **Village Settlers:** how and why people choose certain places to live, what makes an appealing environment.
- RE: Rules and how they influence actions, Special/Sacred places.

Art and Creative Learning

- Art: **Celtic Cloth:** Weaving, selecting and using textiles, creating patterns, **Giacometti Sculptures:** observing shape and form and creating and sculpture using Modroc.
- Design and Technology: **Packaging:** looking at structures.
- Music: **Ukulele**

PE

- The children will be going swimming once a week on a Monday afternoon. They will need a swim suit and towel in a suitable bag. Long hair must be tied back and a swim hat should be worn. Goggles are allowed.
- In Games the children will practise striking and fielding games.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn and practise their times tables.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- School Planner
- PE kit (should be left at school throughout the week)

Key dates:

- 4th May: Year 3 trip to Celtic Harmony
- 6th June – Diamond Anniversary Celebrations
- 16th June – Year 3 and 6 Afternoon Tea
- 4th July – Sports Day
- 6th & 11th July – Parent Consultations
- 8th July – Summer Fair
- 13th July – Transition Day
- 17th & 18th – End of Term Performances
- 20th July – Sports Assembly
- 21st July – Certificate Assembly