

**Year 2**



**Summer 2017**

**Curriculum Information**

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:

# Romans

At the end of Year 2 your child will be formally assessed against the new National Curriculum standards in reading comprehension, writing, maths and grammar. Pupils who did not achieve the appropriate standard in the Phonics Screening Test in Year 1 will be retested. Every effort is made to ensure that the process is stress-free for the children.

## English

- **Fiction:** explore adventure stories discussing characters and key story features and writing their own version of a traditional tale. Exploring how to record direct speech within their stories.
- **Poetry:** the children enjoy listening and responding to humorous poems. They explore poetic language and identify adjectives and verbs in a poem. They draft, edit and compose their own humorous poems and read them aloud.
- **Non-fiction:** read and explore examples of non chronological reports. Collecting their own notes based on their trip to Verulamium Museum and using these to write an article of what life was like in Verulamium.
- **Play scripts:** the children stage and perform a play in front of an audience. They learn what might make a play entertaining for an audience. As well as learning about how to use props, sound effects and stage directions effectively. Together with the teacher, they learn how to write a scene.
- **Grammar:** the children will be learning basic grammar rules and applying them to their written work.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn and practise.
- **Handwriting:** the children will be learning to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

## Maths

We will be covering:

- Place value of numbers, understanding two and three digit numbers.
- Number sequences, counting in twos, fives and tens, odd and even numbers.
- Problem solving and word problems.
- Measurement – mass, time, volume and capacity
- Mental and written calculation strategies.
- Estimating and rounding numbers.
- Fractions – equivalent fractions
- Multiplication facts for 2, 5, and 10.

## Science

- Science –The children will explore how we change as we grow up. Investigating what seeds need to germinate as well as how to look after growing plants.

## ICT

- **We Are Detectives:** Learning how to send and receive e-mails.
- To present and collect data.

## Humanities

- History –We will be studying the origins of St Albans. Visiting Verulamium Museum and identifying what life was like here in Roman times.
- Geography – Comparing England to Bangladesh.
- RE – exploring religious leaders.

## Art and Creative Learning

- Art – Designing and making their own symmetrical patterns.
- Design and Technology: Creating hand puppets.
- Music: learning basic instrument skills. The children will be exploring Reggae music.
- Drama: Incorporated into Literacy lessons to express their understanding of poems and stories.

## PE

- Gymnastics the children will explore travelling using different pathways over or under the equipment.
- In Dance the children will be creating simple sequences, varying their actions to reflect different moods.
- In Games the children will learn how to invent their own games with rules.

## Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their number bonds ( $1+9=10$ ) and practise their times tables.
- Ensure they have all the right equipment for school.

## Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Reading record book
- Home School Notebook
- PE kit (should be left at school throughout the week)

## Key dates:

- 11<sup>th</sup> May – trip to visit Verulamium Museum
- 6<sup>th</sup> June – Diamond Anniversary Celebrations
- 30<sup>th</sup> June – Year 1 and 2 afternoon tea
- 4<sup>th</sup> July – Sports Day
- 6<sup>th</sup> & 11<sup>th</sup> July – Parent Consultation evenings
- 8<sup>th</sup> July – Summer Fair
- 13<sup>th</sup> July – Transition Day
- 17<sup>th</sup> & 18<sup>th</sup> July – End of Term Performances
- 20<sup>th</sup> July – Sports Assembly
- 21<sup>st</sup> July – certificate assembly