

Year 1



Summer 2017
Curriculum Information

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:

The Seaside



Through this topic the children will be able to access areas of the curriculum by:-

- Recapping their own experiences of the seaside.
- Identifying features of the seaside landscape.
- Using maps to find beaches on the UK coast.
- Comparing seaside holiday activities of the past to those now.
- Looking at art and patterns in nature.

English

- **Fiction:** We will be using our Literacy to explore the story 'the way back home' and use this as a basis to create our own stories. We will develop our drama skills through role playing characters and will learn to compare this story to various other fictional texts from ancient India.
- **Poetry:** The children will continue to explore poems with pattern and rhyme. They will enjoy performing a range of poetry and coming up with a whole class poem. They will learn respond to the situations described in the poems and consider what they would do and how they might feel. They will also compare poems, identifying similarities and differences in points of view and feelings.
- **Grammar:** the children will continue to understand simple punctuation such as capital letters, full-stops and question marks and use these within their writing. We will be encouraging children to use prefixes and suffixes within their work and look at how these change meaning when added.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** the children will be working towards a fluent, joined handwriting style with even-sized, accurately formed letters.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Art and Creative Learning

- Art – Observing and learning about sculpture in Nature- Goldsworthy
- Design and Technology: **Structures**- How things are made and adapted to be stronger and more able.
- Music: Exploring various genres of music such as Latin and Reggae and learn to improvise and compose music using various instruments.
- Drama: Incorporated into Literacy lessons to express their understanding of poems and stories.

PE

- In Games the children will be learning and developing their partner work through catching, throwing and working as a team.
- Children will also start learning athletics and various skills within this.

Maths

We will be covering:

- Fractions
- Volume and capacity
- Number and place value
- Solving one and two step problems using multiplication and division.
- Position and direction
- Continue to count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

Science

- We will be focusing in on animal antics
- Animals that live around our school
- How to care for pets
- How animals bodies are different

ICT

- **We are gardeners** : Simulations
- **We are personal trainers**: Data handling

Humanities

- **History** – Holidays of the past/present.
- **Geography** – Exploring coasts around the world/ Natural and manmade features of the seaside.
- **RE** – Books and stories.

Homework

The homework books will continue to be given to the children on a Thursday, to be back in school by the following Wednesday. Some of your child's homework this term will involve work related to our theme 'The Seaside' and looking at nature within Science and Art.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their numbers 0-20 verbally and written.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Reading record book
- Home School Notebook (small green book)
- PE kit (should be left at school throughout the week)

Key dates:

- 6th June – Diamond Anniversary Celebrations
- 30th June – Year 1 and 2 Afternoon Tea
- 4th July – Sports Day
- 8th July – Summer Fair
- 6th & 11th July – Parent Consultation Evenings
- 13th July – Transition Day
- 17th & 18th July - End of term performances
- 20th July – Sports Assembly
- 21st July – Certificate Assembly