

**Year 4**



**Spring 2017**

**Curriculum Information**

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:

# The World Around Us

and

# Who Were The Romans?

## English

- **Fiction:** The Monster Over the Hill, The Spiderwick Chronicles
- **Poetry:** Exploring poetic form
- **Non-fiction:** Information text- The Shang Dynasty. Recount in the form of a letter
- **Reading:** Asking and answering questions that involve inference and deduction. Finding evidence in the text.
- **Grammar:** The children will be learning to use of nouns, verbs, adjectives and adverbs to control their writing.
- **Spelling:** Pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** The children will be continuing to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of some of the texts read at school. Please log into Wordsmith to share these resources with your child.

## Maths

- Adding, subtracting and multiplying using a written method
- Using multiplication facts up to 12 x 12 to mentally multiply or divide
- How to recognise pairs of factors
- How to add or subtract fractions
- How to solve problems that involve negative numbers
- How to solve problems that involve fractions
- How to calculate the perimeter and area of a shape

## Science

- The impact humans have on our world
- The classification of plants and animals

## ICT

- **We Are Meteorologists** – data-logging and weather presenting
- **We Are Programmers** – using computer code to develop a game

## Humanities

- Geography: Map work, European countries and topographical features.
- History: The Roman Empire and its impact on Britain.
- RE: belonging and the importance of sharing food within Christianity and Sikhism and Easter celebrations and traditions

## Art and Creative Learning

- Art: Drawing our own Manga cartoons. Looking at examples of Manga and designing our own heroes and monsters.
- Design and Technology: Making our own Roman purse from fabric and hand stitching a design.
- Music: The children will be learning to play the ukulele.
- Drama: Literacy based activities.

## Homework

- Reading: should be done every day and should be to an adult at home, who should make a comment and sign in the home/school diary.
- Times-tables/number facts (e.g. associated division facts) should be practised during the week as these are foundation skills underpinning mathematics.
- Spellings: Given out on Monday. Look, cover, write and check every day in preparation for a test on Friday.

## PE

- Gymnastics the children will explore travelling using different pathways over or under the equipment.
- In Dance the children will be creating simple sequences, varying their actions to reflect different moods.
- In Games the children will learn how to invent their own games with rules.

## Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Listen to them read every day, and talk about the book as they read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their times tables.
- Ensure they have all the right equipment for school.

## Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Planner
- Home School Notebook
- PE kit (should be left at school throughout the week)

## Key dates:

- 16<sup>th</sup> January – O2
- Ukulele Assembly – to be advised
- 28<sup>th</sup> March – Annual reports
- 31<sup>st</sup> March – End of Term Certificate assembly
- Roman Day at the Abbey -TBA