

Year 3



Spring 2017

Curriculum Information

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:

Looking Around Us

And

Changes In Time

English

- **Fiction:** using a story called '*Adventure at Sandy Cove*', children will explore the features of adventure texts and write their own. They will also explore the openings and endings of stories using '*Lazy Jack*'.
- **Poetry:** the children will look at riddles and how figurative language is used in poetry.
- **Non-fiction:** reading 'The Hare and the Tortoise' as a stimulus, children will write a recount. They will also learn how to write an invitation to '*Jack's Wedding*'.
- **Grammar:** the children will be learning basic grammar rules and applying them to their written work.
- **Spelling:** pupils will be given spellings every week, which they are expected to learn.
- **Handwriting:** the children will be learning to develop a fluent, joined handwriting style. This aids spelling and speeds writing.

Pupils will be allocated e-book copies of the texts read at school. Please log into Wordsmith to share these resources with your child.

Maths

Key skills we will be learning:

- Place value up to three-digit numbers
- Addition and subtraction; mental and written methods up to three-digit numbers
- Properties of 2D and 3D shapes
- Multiplication and division; mental and written methods up to three-digit numbers
- Fractions of shapes and numbers
- Measuring mass using standard units of measurement
- Solving problems choosing the appropriate operation

Science

- The Power of Forces: different forces, how they work and how we use them in our everyday lives and the properties and uses of magnets
- Can You See Me?: looking at how light and dark are created.

ICT

- **Introduction to Robotics:** using Lego WeDo to control models
- **We Are Network Engineers:** exploring computer networks including the internet

Humanities

- History: **Changes in Britain from the Stone Age to the Iron Age:** Looking at life Britain and how it developed over time
- Geography: **Investigating the local area**
- RE: **Events in the life of Jesus**

Art and Creative Learning

- Art: **Caveman Art** – Using charcoal and paint to explore action figures.
- Design and Technology: **Moving Monsters** – Mechanisms and pneumatics.
- Music: **Ukulele**

PE

- The children will be going swimming once a week on a Monday afternoon. They will need a swim suit and towel in a suitable bag. Long hair must be tied back and a swim hat should be worn. Goggles are allowed.
- In Games the children will practise net/court games.

Helping your child

There are a number of ways that you can help your child to achieve their full potential at school.

- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Read them a story and listen to them read.
- Help them to complete their homework and to learn their spellings.
- Help them to learn and practise their times tables.
- Ensure they have all the right equipment for school.

Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- School Planner
- PE kit (should be left at school throughout the week)

Key dates:

- Ukulele Assembly – to be advised
- 28th March – Annual Reports
- 31st March – End of Term Certificate Assembly