

# Reception



**Spring 2017**  
**Curriculum Information**

At Windermere wherever possible, we follow a 'Themed Approach' to the curriculum. Linking activities and skills across a common theme encourages a deeper understanding of a topic, gives pupils a purpose for their learning and uses curriculum time more effectively.

Active learning is important to us; children gain a wide range of knowledge and understanding through hands on experiences, investigations and model making.

Our theme this term is:



**Animals and**



**Growing**

## **Personal, Social and Emotional**

This term we will be learning about how to look after pets.

To show care and concern for animals and the environment.

To discuss feelings about animals & insects e.g. fear of spiders.

## **Communication, Language and Literacy**

Your child will learn how to communicate effectively with others, negotiating and compromising in social situations as well as listening to others and demonstrating an awareness of the listener when speaking.

We will be looking at stories, rhymes and non-fiction texts that relate to animals.

These are a few examples;

Farmer Duck

Brown Bear, Brown Bear

Tiddalik

Preston pig stories

Harry and his bucketful of dinosaurs

The Very Busy Spider

The Bad Tempered Ladybird

Rumble in the Jungle

We will also be learning to:

- Use language for an increasing range of purposes
- Enjoy an increasing range of books
- Know that information can be retrieved from books and computers
- Begin to form recognisable letters, write names, labels and captions

## Mathematical Development

In maths we will be learning to:

- Count and recognise numbers to 20 and beyond
- Begin to represent numbers using fingers, marks on paper or pictures
- Select the correct numeral to represent 1 to 9, then 10 to 20 objects
- Find the total number of items in two groups by counting all of them
- Say the number that is one more/less than a given number
- Solve measures problems: mass, length

## Knowledge and Understanding of the World

This term we will be looking closely at similarities, differences, patterns and change.

Through Child Initiated Learning as well as teacher led activities the children will learn about:

- Animals and their babies
- Where animals live - habitats
- Where can we find animals e.g. farm, jungle

## Computing

The children will be encouraged to develop their computing skills by using the computer table and iPads to investigate games and apps as well as using the interactive whiteboard.

They will begin to learn about control systems using remote control cars.

## Creative Development

Our well-resourced creative area allows the children to use their imagination in art and design. They will also learn to plan, build and create using construction resources.

The children will also use their imagination in dance, role-play and story-telling.

In music they will explore sounds and sing songs.

Our adult led focuses this term are:

- Observational drawings of animals and insects, masks and models
- Imaginary animals
- Looking at camouflage
- Small world play – variety of habitats e.g. zoo, jungle, farm, dinosaur worlds
- Animal & Insect songs

## Physical Development

The children will learn about the importance of keeping healthy and how the body changes after physical activity.

They will develop their fine and gross motor skills through a wide range of activities, from using large pieces of equipment in PE to threading beads or spreading toast. This will help your child learn to move with control and coordination.

## Helping your child read

Read them a story and listen to them read every day. Some books don't have words, so help your child to tell the story in their own words, so they understand how stories are constructed. When they start getting books with words, they should read each book at least three times. This helps them to gain confidence and to see themselves as a reader. Remember if you were learning to play an instrument you would play each piece of music several times to perfect it. See our useful guide to reading with your child for more help.

## Helping your child count and calculate

Maths is part of our everyday life. You can help your child's mathematical development by counting out so they learn the pattern of counting, and by thinking about one more or one less. Let your child weigh and measure things at the shops or when you are cooking, talk about time and let them use money.

## Helping your child

There are a number of other ways that you can help your child to achieve their full potential at school.

- Talk to your child about their day
- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Ensure they have all the right equipment for school.

## Equipment:

Every day your child should bring to school:

- Named water bottle
- Reading book
- Reading record book
- Home School Notebook
- PE kit (should be left at school throughout the week)

## Key dates:

- 17<sup>th</sup> March – Reception's sharing assembly
- Friday 31<sup>st</sup> March – End of term certificate assembly