

Art Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Digital media via ICT	Fruit and Veg Skills: Observational drawing, working with colour and printing Media: pencil, poster paint Artist: Cezanne Link to DT DRAWING/PAINTING		Self portrait Skills: observational drawings, fine motor skills, collage Media: paint, paper, Artist: Picasso – Cubism Link to family and 'Ourselves' theme DRAWING/COLLAGES		Sculpture in Nature Skills: fine motor skills, understanding of texture and pattern, working with clay Media: crayon (bark rubbing), natural materials, clay (pulled 'shell' pots) Artist: Goldsworthy Link to Seaside theme SCULPTURE	
Year 2 Textiles via puppets in DT	Great Fire of London Skills: understanding texture and pattern, colour blending Media: textiles, papers, powder paint, chalks, pastels Link to History PAINTING/COLLAGES		Oceans and Seas Skills: using colour to represent mood, brush techniques, colour mixing Media: poster paint, paint with sand/sawdust Artist: Van Gogh – seascapes Link to Oceans and Explorers theme PAINTING		Romans Skills: printing repeating patterns, mosaics, Media: papier mâché (bowl?), tiles, poster paint Link to History 3D MEDIA	
Year 3	Poster Power Skills: use of digital media, lettering, graphic design Media: digital media, marker pens, felt tips, camera Art Inspiration: Art Deco London Underground Posters Link to Healthy Eating DIGITAL MEDIA/GRAPHIC LETTERING		Caveman Art Skills: use of charcoal, drawing action figures, petroglyphs, brush control Media: Charcoal, paint. Art inspiration: cave paintings and aboriginal paintings Link to history – Stone and Iron Age DRAWING/PAINTING		Celtic Cloth (short unit) Skills: Weaving, selecting and using textiles, creating patterns Media: textiles Link to history – The Celts TEXTILES/PATTERNS Sculpture Skills: observing shape and form, creating an armature, using modroc Media: wire and modroc Artist: Giacometti 3D SCULPTURE	

Art Curriculum cont.

<p>Year 4</p>	<p style="text-align: center;">Cartoons</p> <p>Skills: Manga drawing, observational drawing</p> <p>Media: pencil, pens and inks</p> <p>Art Inspiration: Manga cartoons</p> <p style="color: red;">Links to pop up books in DT</p> <p style="text-align: center;">DRAWING/INKS</p>	<p style="text-align: center;">Greek Amphora</p> <p>Skills: observational study, 3D shapes, using clay</p> <p>Media: clay, paint</p> <p>Art Inspiration: Greek pots with black figures telling a story.</p> <p style="color: red;">Links to history – Ancient Greece</p> <p style="text-align: center;">3D ART/PATTERN</p>	<p style="text-align: center;">Still Life</p> <p>Skills: Still life, observational drawing, light and shade</p> <p>Media: Chalk pastels, pencils</p> <p>Artist: Cezanne</p> <p style="text-align: center;">DRAWING</p>
<p>Year 5</p>	<p style="text-align: center;">Surrealism</p> <p>Skills: digital image manipulation, fine motor skills, collage</p> <p>Media: Digital media, magazines</p> <p>Artist: Magritte/Dali</p> <p style="text-align: center;">COLLAGE/DIGITAL MEDIA</p>	<p style="text-align: center;">Machines and Mechanics</p> <p>Skills: observational drawing, lines and perspective</p> <p>Media: pencil, coloured pencil</p> <p>Artist: Leonardo Da Vinci</p> <p style="color: red;">Links to history and DT – machines of war</p> <p style="text-align: center;">DRAWING</p>	<p style="text-align: center;">Batik</p> <p>Skills: patterns, batik</p> <p>Media: wax, dyes, textiles</p> <p style="color: red;">Link to RE (Creation Story)</p> <p style="text-align: center;">TEXTILES/PATTERN</p>
<p>Year 6</p>	<p style="text-align: center;">Wallpaper</p> <p>Skills: observational drawing of plants, leaves and flowers, cutting lino prints, printing</p> <p>Media: ink and lino prints</p> <p>Artist: William Morris</p> <p style="color: red;">Links to history - Victorians</p> <p style="text-align: center;">PRINTING/PATTERNS</p>	<p style="text-align: center;">A Sense of Place</p> <p>Skills: observational drawing, painting, colour mixing, comparing styles</p> <p>Media: pencils, watercolours</p> <p>Artists: Constable/Lowry compare and contrast</p> <p style="text-align: center;">DRAWING/PAINTING</p>	<p style="text-align: center;">Dress with a Dash</p> <p>To create jewellery or hat or mask in the style of ZR</p> <p>Skills: Drawing people, use of shading, use of colour and texture</p> <p>Media: pencils, coloured pencils, pastels,</p> <p>Artist: Zandra Rhodes</p> <p style="color: red;">Links to performance</p> <p style="text-align: center;">3D /TEXTILES</p>