

School Visits and Activities

During the coming year a number of visits and activities are planned. These will supplement the Year 6 curriculum. It is essential that permission slips are returned promptly to the teacher and that any money is paid in advance. All classes take part in at least one visit per year. Visits to local schools for sporting and community events are also organised. Some visits may require a voluntary parental contribution. Where possible these visits are subsidised in order to reduce the burden on parents. However if insufficient contributions are received we reserve the right to cancel the event.

Letters forms and monies

Absence notes, permission slips and money should be placed in the box by the office. These should come in a named envelope with the purpose and amount clearly marked. All absences must be accompanied by a note, even if we have already been notified in person or by telephone. Please send absence notes in on the first day back at school. An absence form is available from the office if you prefer.

Holiday tasks

The summer holiday should be a time of relaxation and fun – however some children find it extremely difficult to settle back into a school routine and this means their learning and that of their peers can be disrupted. We suggest that you still find time for regular reading and keep practising those all important times tables! In addition your child may be asked to produce research ready for the new term.

Any Questions

If you have any questions please feel free to discuss these with your child's new or existing class teacher.

We look forward to working with you next year.

Mrs S. Thomas



Welcome
to
Year 6

**Information for pupils and
parents**

Welcome to Year 6.

This is an important year for our students; it heralds great changes for them. During the autumn term they will be looking at secondary schools and deciding which one they would like to move onto. During the past year they have become more independent learners, taking greater responsibility for their own learning. They need to continue this as they prepare for secondary transition. They need to be punctual and appropriately prepared for each day. Parents are encouraged to let their children take responsibility for their own belongings etc.

Responsibilities

Being head of the school, Year 6 pupils do earn a lot of respect from younger pupils but with this also comes a lot of responsibility. Year 6 pupils support the smooth running of the school in a number of ways, but most importantly by being a **positive role model** to other children; through their behaviour, their attitudes and their work.

It is expected for year 6 children to:

- * listen fully to all instructions by any adult and respond to them appropriately,
- * have everything they need for sessions so they don't waste any learning time,
- * be respectful to other children and adults in the way they speak and behave towards them,
- * focus and work their hardest at all times to make the most of every learning opportunity they have.

How you can help

Equipment they need:

Please provide your child with the following NAMED items:

- A water bottle with sports cap
- A bag for carrying books to and from school
- A PE bag

P.E. kit: (This is must be in school every day)

- School PE shirt and **black** shorts with **black** tracksuit bottoms for colder weather. (Girls may wear black leggings or tracksuit bottoms throughout the year for modesty.)
- Black plimsolls for indoor games
- Trainers for outdoor games
- Micropore tape to cover stud earrings if necessary.

At no time should any earrings other than simple studs be worn in school; hooped or dangly earrings are unsafe in the school environment.

For your own convenience, PE kit should be brought in at the beginning of term and taken home only at half term and the end of term.

Supporting your child's learning at home

Every day:

Please listen to your child read.

Help them prepare for the following day:

- reading book
- homework planner
- any letters

Check their bag for letters and their planners for any messages.

Get them to school by 8.50am.

Every week:

Ensure they have done their homework.

Help them to learn their spellings and times tables.

Encourage them to discuss their activities at school.

Homework and spellings will be handed out on Thursdays. Homework must be handed in on the following Wednesday and spellings will be tested on the following Monday.